Unit 03: Tort Law

Content Area: **Business Education**
Course(s): **Business/Personal Law**
Time Period: **October**
Length: **8 Blocks**
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Enduring Understandings

A tort is based upon the rights of the individual.

Tort law is based on the underlying concept of negligence

The law imposes a duty on all of us to respect the rights of others. The purpose of tort law is to enforce those rights and duties

Not taking care of your responsibilities towards others can be considered negligence

Essential Questions

Who commits torts?

If someone assaults you, is it a crime against you or against society?

What is the difference between a crime and a tort?

What is the difference between libel and slander?

What are the main intentional torts against property?

What is negligence?

How does strict liability apply to sports?

Content

Vocabulary

Tort

Tortfeasor

Intentional tort

Negligence

Proximate cause

Contributory negligence

Comparative negligence

Strict liability

Skills

Distinguish between a tort and a crime.

Define negligence.

Differentiate between and give examples of negligence and intentional torts.

Explain a person's rights and duties in relation to tort law.

Describe remedies available in tort law.

List the main intentional torts against people and property.

Explain the concepts of the reasonable person test and proximate cause.

Explain the concept of strict liability.

Compare and contrast negligence, strict liability, and proximate cause.

Resources

Standards

CRP.K-12.CRP1	Act as a responsible and contributing citizen and employee.
CRP.K-12.CRP1.1	Career-ready individuals understand the obligations and responsibilities of being a member of a community, and they demonstrate this understanding every day through their interactions with others. They are conscientious of the impacts of their decisions on others and the environment around them. They think about the near-term and long-term consequences of their actions and seek to act in ways that contribute to the betterment of their teams, families, community and workplace. They are reliable and consistent in going beyond the minimum expectation and in participating in activities that serve the greater good.
CRP.K-12.CRP5	Consider the environmental, social and economic impacts of decisions.
CRP.K-12.CRP5.1	Career-ready individuals understand the interrelated nature of their actions and regularly make decisions that positively impact and/or mitigate negative impact on other people, organization, and the environment. They are aware of and utilize new technologies, understandings, procedures, materials, and regulations affecting the nature of their work as it relates to the impact on the social condition, the environment and the profitability of the organization.
CAEP.9.2.12.C.3	Identify transferable career skills and design alternate career plans.
CAEP.9.2.12.C.4	Analyze how economic conditions and societal changes influence employment trends and future education.
CAEP.9.2.12.C.7	Examine the professional, legal, and ethical responsibilities for both employers and employees in the global workplace.
CAEP.9.2.12.C.8	Assess the impact of litigation and court decisions on employment laws and practices.