Unit 02: Criminal Justice

Content Area: **Business Education**
Course(s): **Business/Personal Law**
Time Period: **September**
Length: **10-12 Blocks**
Status: **Published**

Enduring Understandings

A crime is an act against the public good or society.

Understanding and applying the laws that should define our behavior will make us good citizens

Crimes are classified differently and have different categories.

Laws are a set of established legal principles, derived from the Constitution, that seek to protect the rights of citizens involved in all crimes.

Due process is the legal principle that the government must respect all of the legal rights that are owed to a person according to the law.

Governments are based upon effective ideals and principles

Essential Questions

How are crimes defined?

What types of crimes can you go to jail for?

What are the elements of a crime?

Can you be convicted of a crime if the state cannot prove you had a motive?

What is due process?

What is the purpose of punishment?

Why are there different penalties?

What is due process and why is it necessary?

What are some reasons for pleading not guilty in a criminal case?

Content

Vocabulary

Crime

Defendant

Plaintiff

Prosecutor

Felony

Misdemeanor

Infraction

Murder

Manslaughter

Battery

Assault

Burglary

Larceny

Robbery

vandalism

Skills

Explain the differences between categories of crime.

Distinguish federal from state criminal law

Describe the elements of a crime

Determine several defenses to criminal acts

Explain the differences between penalties for committing felonies and misdemeanors.

Distinguish between felonies, misdemeanors, & infractions.

Identify several special crimes that involve the use of motor vehicles

Define different types of business crimes

Resources

Standards

PFL.9.1.12.F.3	Analyze how citizen decisions and actions can influence the use of economic resources to achieve societal goals and provide individual services.
PFL.9.1.12.G.7	Determine when and why it may be appropriate for the government to provide insurance coverage, rather than private industry.
SOC.6.1.12	U.S. History: America in the World: All students will acquire the knowledge and skills to think analytically about how past and present interactions of people, cultures, and the environment shape the American heritage. Such knowledge and skills enable students to make informed decisions that reflect fundamental rights and core democratic values as productive citizens in local, national, and global communities.
SOC.6.2.12.A.6.a	Evaluate the role of international cooperation and multinational organizations in attempting to solve global issues.
SOC.6.2.12.A.6.d	Assess the effectiveness of responses by governments and international organizations to tensions resulting from ethnic, territorial, religious, and/or nationalist differences.
SOC.6.3.12.D.1	Analyze the impact of current governmental practices and laws affecting national security and/or individual civil rights/privacy.