Unit 1: Your Personal Profile

Content Area: **Business Education**
Course(s): **College & Career Planning**
Time Period: **September**
Length: **5 Blocks**
Status: **Published**

Transfer

Being aware of your own identity and ambitions is critical for achieving success.

Enduring Understandings

Success is a personal vision.

Being aware of your own identity and ambitions is critical for achieving success.

“Do something you love, and you will never work a day in your life.”

Essential Questions

Who am I?

What are my passions, values, What is success?

personality traits, strengths, skills, roles, occupations, and vocations?

How will self-awareness help me in determining my path?

Content

Passions

Values

Personality

Strengths

Skills

Aptitudes

Roles

Occupations

Vocations

Success

Learning Objectives

Identify and explain the reasons that people work and determine personal motivations for working.

Interpret others' definitions of success and create a personal definition of same.

Identify and evaluate personal decision-making patterns.

Identify and articulate those things that are extremely important on an emotional level (passions).

Clarify which work values are personally most meaningful through a work values survey.

Identify and understand personal work behavioral style as an important trait to consider when evaluating career options.

Compile a list of personal strengths and understand how those capabilities can be combined with the strengths of other individuals to create an effective team.

Develop a skills inventory list and identify transferable skills as they relate to various careers.

Name personal roles, occupations, and vocations

Standards

WORK.9-12.9.1.12	All students will demonstrate creative, critical thinking, collaboration and problem solving skills to function successfully as global citizens and workers in diverse ethnic and organizational cultures.
WORK.9-12.9.1.12.A	Critical Thinking & Problem Solving
WORK.9-12.9.1.12.A.1	Apply critical thinking and problem-solving strategies during structured learning experiences.
WORK.9-12.9.1.12.F	Accountability, Productivity and Ethics
WORK.9-12.9.1.12.F.2	Demonstrate a positive work ethic in various settings, including the classroom and during structured learning experiences.
WORK.9-12.9.3.12	All students will apply knowledge about and engage in the process of career awareness, exploration and preparation in order to navigate the globally competitive work environment of the information age.
WORK.9-12.9.3.12.C	Career Preparation
WORK.9-12.9.3.12.C.1	Assess and modify Personalized Student Learning Plans to support declared career goals.
WORK.9-12.9.3.12.C.2	Characterize education and skills needed to achieve career goals, and take steps to prepare for postsecondary options, including making course selections, preparing for and taking assessments, and participating in extra-curricular activities.
WORK.9-12.9.3.12.C.5	Identify transferable skills in career choices and design alternative career plans based on those skills.