

# Unit 5: Late 20th Century: Society Creation of Modern Rogue/Reformer

Content Area: **Social Studies**  
Course(s): **Rogues and Reformers**  
Time Period: **January**  
Length: **8 blocks**  
Status: **Published**

## **Enduring Understandings**

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Every individual deserves just and reasoned treatment

The rise of national labor unions will lead to  
industrial conflict and  
transform the American worker

## **Essential Questions**

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To what extent did the labor unions effect America politically, socially, and economically from 1935-1950?

To what extent was Malcolm X's militant approach harmful or helpful to achieving the goal of the Civil Rights Movement?

## **Content**

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Teamsters, Union, Strike, Racketeering, Nation of Islam, Black Nationalism

## **Important People**

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Jimmy Hoffa, RFK, Malcolm X, Elijah Muhammad, Betty Shabazz

## Resources

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*Malcolm X*

Google Slides

Google Docs

Chromebooks

Selected Articles

Primary & Secondary Sources

Video Clips

Graphic Organizers

## Skills

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Compare the similarities between the post WWII labor movement and the civil rights movement

Analyze how film and media transform historical myths to reality

## Standards

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| SOC.6.1.12.D.13.a | Determine the impetus for the Civil Rights Movement, and explain why national governmental actions were needed to ensure civil rights for African Americans. |
| SOC.6.1.12.D.13.b | Compare and contrast the leadership and ideology of Martin Luther King, Jr., and Malcolm X during the Civil Rights Movement, and evaluate their legacies.    |
| SOC.6.1.12.D.14.c | Determine the impact of the changing role of labor unions on the economy, politics, and employer-employee relationships.                                     |