

# Unit 5: Late 20th Century: Society Creation of Modern Rogue/Reformer

Content Area: **Social Studies**  
Course(s): **Rogues and Reformers**  
Time Period: **January**  
Length: **8 blocks**  
Status: **Published**

## **Enduring Understandings**

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Every individual deserves just and reasoned treatment

The rise of national labor unions will lead to  
industrial conflict and  
transform the American worker

## **Essential Questions**

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To what extent did the labor unions effect America politically, socially, and economically from 1935-1950?

To what extent was Malcolm X's militant approach harmful or helpful to achieving the goal of the Civil Rights Movement?

## **Content**

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Teamsters, Union, Strike, Racketeering, Nation of Islam, Black Nationalism

## **Important People**

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Jimmy Hoffa, RFK, Malcolm X, Elijah Muhammad, Betty Shabazz

## Resources

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*Malcolm X*

Google Slides

Google Docs

Chromebooks

Selected Articles

Primary & Secondary Sources

Video Clips

Graphic Organizers

## Skills

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Compare the similarities between the post WWII labor movement and the civil rights movement

Analyze how film and media transform historical myths to reality

## Standards

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SOC.6.1.12.D.13.a	Determine the impetus for the Civil Rights Movement, and explain why national governmental actions were needed to ensure civil rights for African Americans.
SOC.6.1.12.D.13.b	Compare and contrast the leadership and ideology of Martin Luther King, Jr., and Malcolm X during the Civil Rights Movement, and evaluate their legacies.
SOC.6.1.12.D.14.c	Determine the impact of the changing role of labor unions on the economy, politics, and employer-employee relationships.