Unit 4: Early 20th Century: Global Conflicts

Content Area: **Social Studies**
Course(s): **Rogues and Reformers**
Time Period: **December**
Length: **8 blocks**
Status: **Published**

Enduring Understandings

Genocides bring out the very best (e.g., sacrifice to help the suffering of humanity) and the very worst of humanity, (e.g., no reaction to the suffering of humanity).

Morals and ethics have questionable boundaries.

Essential Questions

What is justice?

Do the ends justify the means?

Content

Fenian Movement, Easter Rising, IRA, Urban Guerrilla Warfare, Final Solution, the SS

Skills

Compare similarities and differences between genocides.

Develop a working knowledge of general human rights issues that impact the world.

Analyze how film and media transform historical myths to reality

Important People

People

Michael Collins, Eamon DeValera, Harry Boland, Kitty Kiernan, Oskar Shindler, Amon Goerth

Resources

Google Slides

Google Docs

Chromebooks

Selected Articles

Primary & Secondary Sources

WWII Video Clips

Graphic Organizers

Standards

SOC.6.1.12	U.S. History: America in the World: All students will acquire the knowledge and skills to think analytically about how past and present interactions of people, cultures, and the environment shape the American heritage. Such knowledge and skills enable students to make informed decisions that reflect fundamental rights and core democratic values as productive citizens in local, national, and global communities.
SOC.6.1.12.A.11.e	Assess the responses of the United States and other nations to the violation of human rights that occurred during the Holocaust and other genocides.
SOC.6.2.12.D.4.f	Explain the role of colonial peoples in the war efforts of the Allies and the Central/Axis Powers in both World Wars.
SOC.6.2.12.D.4.i	Compare and contrast the actions of individuals as perpetrators, bystanders, and rescuers during events of persecution or genocide, and describe the long-term consequences of genocide for all involved.