Unit 4: Social Issues

Content Area: **Social Studies**
Course(s): **Sociology**
Time Period: **December**
Length: **15 blocks**
Status: **Published**

Transfer Skills

- Sociologists use empirical research which may be qualitative or quantitative.
- When doing research sociologists follow the scientific method.
- Sociologists use a variety of methods including; participant observation, surveys, case studies, field studies, and experiments.
- Sociologists assume events occur for a reason according to causation.

Enduring Understandings

Individuals are affected by environmental, economic, social, cultural, and civic concerns.

The research process requires the use of a variety of resources to ensure validity.

Interpreting and analyzing research results will answer a variety of questions.

Organization is critical to the acquisition, application, and evaluation of information.

Critical examination and evaluation of data is essential to making informed decisions.

Essential Questions

What are the challenges of American

society?

What are the effects of power struggles on individuals in a society?

Why do I research?

What are the benefits of using multiple media to locate information?

How do I know my information is reliable

(accurate, unbiased, current, and appropriate)?

Content

Vocabulary

historical, content analysis, survey,

observation, case study, statistical analysis

Skills

Evaluate various sociological research methods.

Distinguish fact from opinion in data sources to analyze various points of view about a social issue.

Examine changing points of view of social issues, such as poverty, crime, and discrimination.

Evaluate various sociological research methods.

Analyze current social issues that are prevalent in American society.

Examine primary and secondary source documents about current social issues.

Gather data using a variety of resources.

Resources

The Real World: An Introduction to Sociology Edition 1

Chromebooks

Document Camera

Google Slides

Google Docs

Selected Articles

Video Clips

Graphic Organizers

Standards

SOC.6.2.12	World History/Global Studies: All students will acquire the knowledge and skills to think analytically and systematically about how past interactions of people, cultures, and the environment affect issues across time and cultures. Such knowledge and skills enable students to make informed decisions as socially and ethically responsible.
SOC.6.3.12	Active Citizenship in the 21st Century: All students will acquire the skills needed to be active, informed citizens who value diversity and promote cultural understanding by working collaboratively to address the challenges that are inherent in living in an interconnected world.
SOC.9-12.1	What are effective strategies for accessing various sources of information and historical evidence, determining their validity, and using them to solve a problem or find a solution to a public policy question?
SOC.9-12.1.3.3	Gather relevant information from multiple sources representing a wide range of views (including historians and experts) while using the date, context, and corroborative value of the sources to guide the selection.
SOC.9-12.1.4.1	Take a position on a current public policy issue and support it with historical evidence, reasoning, and constitutional analysis in a written and/or oral format.
SOC.9-12.1.4.2	Demonstrate effective presentation skills by presenting information in a clear, concise, and well-organized manner taking into consider appropriate use of language for task and audience.