Unit 3: The American Family - An Evolution in Progress

Content Area: **Social Studies**
Course(s): **Sociology**
Time Period: **November**
Length: **10 blocks**
Status: **Published**

Transfer Skills

- Family life is impacted by a variety of social issues: divorce, violence, gay marriage, blended families, etc.

Enduring Understandings

The study of human nature reveals the ideals, beliefs, values, and institutions of a culture.

Familial, religious, educational, economic, and political institutions contribute to the transition of society's values.

Essential Questions

Why do people form relationships?

How does culture affect the institution of family?

How has family structure changed over time?

Content

Vocabulary

peer groups, mass media, family, looking-glass self, I-self, me-self, self-concept, play stage, de-socialization

Skills

Compare and contrast the views of the family as proposed by the three major theoretical perspectives of sociology.

Examine how the structure of the American family has evolved over time.

Analyze the impact of various social issues on family life (e.g. divorce, violence, gay marriage, blended families, etc).

Resources

The Real World: An Introduction to Sociology Edition 1

Chromebooks

Document Camera

Google Slides

Google Docs

Selected Articles

Video Clips

Graphic Organizers

Standards

SOC.6.2.12	World History/Global Studies: All students will acquire the knowledge and skills to think analytically and systematically about how past interactions of people, cultures, and the environment affect issues across time and cultures. Such knowledge and skills enable students to make informed decisions as socially and ethically responsible.
SOC.6.3.12	Active Citizenship in the 21st Century: All students will acquire the skills needed to be active, informed citizens who value diversity and promote cultural understanding by working collaboratively to address the challenges that are inherent in living in an interconnected world.
SOC.9-12.1.3.3	Gather relevant information from multiple sources representing a wide range of views (including historians and experts) while using the date, context, and corroborative value of the sources to guide the selection.

SOC.9-12.1.4	Presentational Skills
SOC.9-12.1.4.1	Take a position on a current public policy issue and support it with historical evidence, reasoning, and constitutional analysis in a written and/or oral format.
SOC.9-12.1.4.2	Demonstrate effective presentation skills by presenting information in a clear, concise, and well-organized manner taking into consider appropriate use of language for task and audience.