Unit 4: World Health and American Culture

Content Area: **Social Studies**
Course(s): **Current Issues**
Time Period: **December**
Length: **8 blocks**
Status: **Published**

Transfer Skills

Students will understand their role in a society as it pertains to world health and human culture.

Enduring Understandings

- People are affected by environmental, economic, social, cultural, and civic concerns.
- Scientific and technological developments affect people's lives, the environment, and transform societies.
- The impact of global travel and the spread of disease.

Essential Questions

- Why is there a discrepancy between developed and developing nations in regards to health?
- What are the ramifications of the spread of disease?
- How do the various levels of technological development affect different cultures?
- What is the media's impact on the perception of disease control in the U.S.?

Learning Objectives

- Assess the effect of AIDS/HIV and other communicable diseases on the United States and developing countries.
- Evaluate the role of international health organizations in combating diseases threatening the world today.
- Compare and contrast the health standards and practices of various countries.
- Analyze the factors that contribute to global health crises.
- Critique responses to global health crises by various organizations and countries.

Skills

- Persuasive writing topic - The United States should lead the fight to stop the spread of AIDS

worldwide
- Propose a solution to alleviate hunger in a selected area of the world
- Develop an educational policy to stop the spread of AIDS/HIV, consideration should be given to the cultural practices of the nation assigned
- Justify the allocation of resources to combat various diseases threatening the world today
- Develop a public service campaign for immunization and vaccination
- Create an action plan for combating the global outbreak of a deadly disease

Resources

- Newspapers (*New York Times, Boston Globe, LA Times, Washington Post*)
- The U.S. Role in a Changing World
- Confronting Disease: Steps for Health
- Healthcare in America
- CDC
- CNN Student News

Standards

SOC.6.1.12	U.S. History: America in the World: All students will acquire the knowledge and skills to think analytically about how past and present interactions of people, cultures, and the environment shape the American heritage. Such knowledge and skills enable students to make informed decisions that reflect fundamental rights and core democratic values as productive citizens in local, national, and global communities.
SOC.6.1.12.B.6.a	Determine the role geography played in gaining access to raw materials and finding new global markets to promote trade.
SOC.6.1.12.B.15.a	Evaluate the effectiveness of the United States government's efforts to provide humanitarian assistance during international natural disasters and times of crises.
SOC.6.1.12.B.16.a	Explain why natural resources (i.e., fossil fuels, food, and water) continue to be a source of conflict, and analyze how the United States and other nations have addressed issues concerning the distribution and sustainability of natural resources.