Unit 8: Civil Rights and Civil Liberties

Content Area: **Social Studies**
Course(s): **AP Government and Politics**
Time Period: **April**
Length: **4 weeks**
Status: **Published**

Transfer

Civil Rights and Civil Liberties

Enduring Understandings

Governments can change based on the needs of people, their society and their culture.

Protecting the common good may require sacrificing individual rights; maintaining that fragile balance is the collective role of all citizens.

The U.S. Constitution provides for strong guarantees of individual rights

Essential Questions

How do we balance individual rights and liberties against the interest of the government in limiting those rights and liberties?

How has judicial review served an important role in the clarification of civil liberties for all Americans?

How have the courts used the 14th Amendment and the commerce clause to clarify issues involving civil rights and civil liberties?

What social forces surrounded the Civil Rights Movement for African Americans and other minority groups?

Content

Vocabulary

Vocabulary

Incorporation Doctrine, due process, free exercise clause, libel, Bill of Attainder, affirmative action, First Amendment provisions, Fourteenth Amendment, Civil Rights Act of 1965, Nineteenth Amendment, Miranda rights, Brown v. Board of Education, Korematsu v. U.S.

Skills

Mandatory Document Analysis

- Letter from a Birmingham Jail

Mandatory Supreme Court Cases

- Engel v. Vitale
- Wisconsin v. Yoder
- Tinker v. Des Moines
- Schenck v. New York
- New York Times co. v. United States
- McDonald v. Chicago
- Gideon v. Wainwright
- Roe v. Wade
- Brown v. Board I & II

Disciplinary skills

- Apply political concepts and processes to scenarios in context
- Apply Supreme Court decisions Practice
- Analyze and interpret quantitative data represented in tables, charts, graphs, maps, and infographics Practice

- Read, analyze, and interpret foundational documents and other text-based and visual sources Practice
- Develop an argument in essay format

Asses the various policy
makers of American foreign
policy and identify those
responsible for its
implementation.

Examine the First Amendment
freedoms as well as the Fifth and
Fourteenth to identify and explain
How the decisions of the Supreme
Court have shaped the extent of
American liberties

Assess the political and
Social implications related to the
evolution of civil liberties.

Assess the strengths and
weaknesses of Supreme Court
decisions as tools of social change

Examine and discuss current issues
before the court as well as the issue
of political balance on the Supreme

Court in determining controversial

cases.

Standards

6.1.12.A.12.b Examine constitutional issues involving war powers, as they relate to United States military intervention in the Korean War, the Vietnam War, and other conflicts.

6.1.12.D.6.b Compare and contrast the foreign policies of American presidents during this time period, and analyze how these presidents contributed to the United States becoming a world power

6.1.12.D.15.b Compare the perspectives of other nations and the United States regarding United States foreign policy.

6.1.12.A.13.b Analyze the effectiveness of national legislation, policies, and Supreme Court decisions (i.e., the Civil Rights Act, the Voting Rights Act, the Equal Rights Amendment, Title VII, Title IX, Affirmative Action, Brown v. Board of Education, and Roe v. Wade) in promoting civil liberties and equal opportunities.

6.1.12.A.14.b Analyze how the Supreme Court has interpreted the Constitution to define the rights of the individual, and evaluate the impact on public policies.

6.2.8.A.3.b Compare and contrast the rights and responsibilities of free men, women, slaves, and foreigners in the political, economic, and social structures of classical civilizations.

Assessments

Multiple Choice

■ Quantitative Analysis: Analysis and application of quantitative-based source material

■ Qualitative Analysis: Analysis and application of text-based (primary and secondary) sources ■ Visual Analysis: Analysis and application of qualitative visual information

■ Concept Application: Explanation of the application of political concepts in context

■ Comparison: Explanation of the similarities and differences of political concepts

■ Knowledge: Identification and definition of political principles, institutions, processes, policies, and behaviors

FRQ

■ Concept Application: Respond to a political scenario, explaining how it relates to a political principle, institution, process, policy, or behavior

■ Quantitative Analysis: Analyze quantitative data, identify a trend or pattern, draw a conclusion for the visual representation, and explain how it relates to a political principle, institution, process, policy, or behavior

■ SCOTUS Comparison: Compare a nonrequired Supreme Court case with a required Supreme Court case, explaining how information from the required case is relevant to that in the nonrequired one

■ Argument Essay: Develop an argument in the form of an essay, using evidence from one or more required foundational documents

Formative

Thematic class discussion

Vocabulary checks

Reading checks

Group work

Summative

Unit Test/Quizzes with questions culled from past AP test

FRQs