

# Unit 1: Historiography; the causes of history. New World

Content Area: **Social Studies**  
Course(s): **AP U.S. History**  
Time Period: **September**  
Length: **4 weeks**  
Status: **Published**

## Enduring Understandings

---

The AP exam is a college level course that includes a rigorous test of content recall and comprehensive free response and document based writing.

The “New World” wasn’t really new and the clash of civilizations came at a great cost to the Native Americans.

The “Age of Discovery” and the exploration were inspired by the new Enlightenment thinking.

Western European countries had varying forms of success in making the New World both profitable and easy to manage.

## Essential Questions

---

What is the AP exam and how do we all pass it?

How does geography help shape history?

What is the pacing and format of the class?

What is meant by Old and New Worlds?

Why were the Old and New worlds bound to clash?

What were the long and short-term consequences of Indian conquest?

What were the “Dark Ages” and how did we turn the light on?

Who were the big three and how did they manage their colonies?

## Content

---

## Resources

---

## **Vocabulary**

---

Historiography

Great Person Theory

Herodotus

Mondus Nuvus

Noble Savage

500 Tribes=500 nations

Columbus

Genocide

Dark Ages/Renaissance

“Native” Americans

Line of Demarcation

St. Augustine

Jamestown

Plymouth

## **Learning Objectives**

---

Students will examine and understand the pacing of the course and format of the exam.

Students will recognize how this course will prepare them to have success on the collegiate level.

Students will identify the various “schools of history” and apply them to both past and present events.

Analyze how geography and climate help shape historical events and occurrences.

Critically examine the clash of civilizations and highlight unintended consequences.

Examine the causes and effects of the European Renaissance.

Identify the long-term effects of the American Indian conquest.

Compare and contrast the successes and failures of how Spain, France, and England settled the New World.

## Standards

---

SOC.6.1.12.CS1	Colonization and Settlement: North American Colonial societies adapted European governmental, economic, and cultural institutions and ideologies to meet their needs in the New World.
SOC.6.1.12.A.1.a	Explain how British North American colonies adapted the British governance structure to fit their ideas of individual rights, economic growth, and participatory government.
SOC.6.1.12.A.1.b	Analyze how gender, property ownership, religion, and legal status affected political rights.