## Unit 8: The 70s, 80s and 90s

**Social Studies** 

AP U.S. History

Content Area:

Course(s):

| Time Period: April  Length: 4 weeks  Charlest Building and Building an |
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| Status: Published  |
| Enduring Understandings  |
| Nixon's involvement in Watergate continued to fuel the public's mistrust of Government as the war in Vietnam drew to a close.  |
| Ford's presidency was hamstrung by Nixon's pardon and a desire to start fresh.   |
| The optimism that came with Carter's election disappeared after a series of economic woes and foreign policy entanglements.  |
| Reagan made Americans feel good about themselves again.  |
| Reagan's deficit spending severely limed the elder Bush presidency and paved the way for the first Boomer president.   |
| Bill Clinton's election was marked by economic success but personal/political mistakes   |
| Essential Questions  |
| Why Watergate did provided a bookend to the stormy 60s?  |
| How does Watergate's legacy live on today?   |
| Should Ford have pardoned Nixon?   |
| Can a good man be a poor president?  |

| How did the hostage crisis help elect Reagan?            |
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| What is stagflation?                                     |
| How did Reagan make America cool again?                  |
| Did Reagan help bring about the end of the Soviet union? |
| What was the impact of Regan's social program cuts?      |
| What brought about the economic success of the 1990s?    |
| Why was Bill Clinton his own worst enemy?                |
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| Content       Vocabulary and Key terms                   |
| Culture Wars   |
| "Peace with honor"                                       |
| Saturday Night Massacre                                  |
| Reaganomics  |
| Embargo  |
| Glasnost   |
| Impeachment  |
| Yuppies  |

## **Skills**

Evaluate the domestic programs of Nixon and articulate his achievements.

Identify the key players and consequences of Watergate.

Trace the economic doldrums of the late 70s back to American involvement in Vietnam.

Create a thesis that addresses Reagan's influence on the Cold War.

Review APUSH multiple choice content.

Review FRQ thesis development and body construction.

Evaluate primary source materials and incorporate into writing DBQs.

## **Resources**

## **Standards**

| SOC.6.1.12.A.1.a | Explain how British North American colonies adapted the British governance structure to fit their ideas of individual rights, economic growth, and participatory government.   |
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| SOC.6.1.12.A.2.a | Assess the importance of the intellectual origins of the Foundational Documents (i.e., Declaration of Independence, the Constitution, and Bill of Rights) and assess their importance on the spread of democracy around the world. |
| SOC.6.1.12.A.2.b | Compare and contrast state constitutions, including New Jersey's 1776 constitution, with the United States Constitution, and determine their impact on the development of American constitutional government.                      |
| SOC.6.1.12.A.2.c | Compare and contrast the arguments of Federalists and Anti-Federalists during the ratification debates, and assess their continuing relevance.   |
| SOC.6.1.12.A.2.d | Explain how judicial review made the Supreme Court an influential branch of government, and assess the continuing impact of the Supreme Court today.   |