Unit 6: Exploration of District Software

Content Area: **Technology**
Course(s):
Time Period: **June**
Length: **3 weeks**
Status: **Published**

Enduring Understandings

Selection of technology should be based on personal and/or career needs assessment.

Technology tools/software promote or assist in creativity.

Essential Questions

How do I choose which technological tools to use and when it is appropriate to use them?

How can I transfer what I know to new technological situations/experiences?

Content

Creativity and Innovation

Critical Thinking: Problem Solving and Decision Making

Skills

Navigation through district software library.

Opening and exiting various software applications.

Exploring independently the use of district software.

Resources

Standards

CRP.K-12.CRP2	Apply appropriate academic and technical skills.
CRP.K-12.CRP11	Use technology to enhance productivity.
TECH.8.1.2	Educational Technology: All students will use digital tools to access, manage, evaluate, and synthesize information in order to solve problems individually and collaborate and to create and communicate knowledge.
TECH.8.1.2.A	Technology Operations and Concepts: Students demonstrate a sound understanding of technology concepts, systems and operations
TECH.8.1.2.A.1	Identify the basic features of a digital device and explain its purpose.
TECH.8.1.2.E	Research and Information Fluency: Students apply digital tools to gather, evaluate, and use information.
TECH.8.1.2.E.1	Use digital tools and online resources to explore a problem or issue.