Unit 4: Internet/Research

Content Area: **Technology**
Course(s):
Time Period: **March**
Length: **6-8 weeks**
Status: **Published**

Enduring Understandings

Technology is constantly changing therefore requires the continuous learning of new skills

The digital world offers a variety of information and it is our job to differentiate the good from the bad.

The Internet and technology tools provide a wealth of information

Essential Questions

How do I choose which technological tools to use and the appropriate of the tool?

What is the importance of knowing what information is appropriate to share?

How can I access information from the Internet?

Which websites are appropriate for me to utilize?

Since I am becoming a citizen of the web, how can I stay safe on-line?

Content

Ethical Research and Information Fluency

Skills

Give examples of rules for online safety.

Explain the difference between of what should be public information vs. private information.

Understand the importance of passwords and security.

Vocabulary:

- Internet
- Personal vs. public

- Password

Use desktop icon or Shared folder URL to launch Internet.

Locate address bar and type in teacher given URL

Vocabulary:

- Internet Explorer
- URL
- Address Bar
- Back Arrow
- Scroll Up/Down
- Minimize

Maximize

Resources

Standards

CRP.K-12.CRP1	Act as a responsible and contributing citizen and employee.
CRP.K-12.CRP2	Apply appropriate academic and technical skills.
CRP.K-12.CRP7	Employ valid and reliable research strategies.
CRP.K-12.CRP11	Use technology to enhance productivity.
TECH.8.1.2.D	Digital Citizenship: Students understand human, cultural, and societal issues related to technology and practice legal and ethical behavior.
TECH.8.1.2.D.1	Develop an understanding of ownership of print and nonprint information.
TECH.8.1.2.E	Research and Information Fluency: Students apply digital tools to gather, evaluate, and use information.
TECH.8.1.2.E.1	Use digital tools and online resources to explore a problem or issue.