

# Grade 5 - Unit 3: Home Sweet home

Content Area: **World Languages**  
Course(s): **Spanish**  
Time Period: **January**  
Length: **10 weeks**  
Status: **Published**

## Enduring Understandings

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- Students will understand that cities and towns in Spanish-speaking countries, though similar to the town where they reside, have unique characteristics that reflect cultural perspectives.

## Essential Questions

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- What is my community like?
- How is my city/town different from places in Spanish-speaking countries? Why are they different? What do the differences tell me about the people who speak Spanish?

## Content

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Topics:

- House vocabulary
- Furniture
- Clothes
- Spiral adjectives and colors

## Skills

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Presentational

- SWBAT express oral and written exchanges with respect to proper pronunciation and intonation.
- SWBAT label pictures and write captions
- SWBAT create questions and answers used to gather information about themselves and others
- SWBAT describe parts of the home in written and verbal form using adjectives and agreement.
- SWBAT describe objects in written and verbal form using colors and agreement.
- SWBAT use words, phrases, and memorized sentences to describe different things.

## Interpretive

- SWBAT identify main ideas and some details when reading and listening.
- SWBAT identify themselves in target language.
- SWBAT identify and use adjective vocabulary accordingly.
- SWBAT interpret authentic written descriptions (ex. biography).
- SWBAT match pictures based on oral descriptions of physical and or personality traits.
- SWBAT draw a picture based on oral descriptions of physical and or personality traits.

## Interpersonal

- SWBAT express likes, dislikes, emotions, agreement and disagreement.
- SWBAT ask and answer questions and answers used to gather information about themselves and others.
- SWBAT discuss and locate different Hispanic speaking countries around the world.
- SWBAT request and share basic directions.
- SWBAT Imitate culturally appropriate expressions for greet and leave taking.
- SWBAT respond appropriately to learned questions.
- SWBAT state age in target language.
- SWBAT introduce myself and others.

## **Vocabulary**

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### House vocabulary

el cuarto, el dormitorio, la cocina, el baño, el ático, el patio, el garaje, el comedor, la sala, el sótano, el jardín

### Furniture

el sofá, la mesa, la cama, la silla, el escritorio, el horno, el lavaplatos, la refrigeradora, la televisión, la piscina

### Clothes

La camisa, la camiseta, los pantalones, los pantalones cortos, la falda, el vestido, el suéter, los zapatos, los calcetines

## Adjectives/Colors

ojo, verde, morado, cafe, amarillo, azul, rosado, anaranjado, blanco, negro, gris, oscuro, claro,  
simpático, antipático, alto, bajo, joven, viejo, vieja, tímido, tímida, atrevido, atrevida

## **Works of Study**

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Froggy se viste – Jonathan London and Frank Remkiewicz

## **Resources**

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### Suggested Resources

- - Gimkit
  - Nearpod
  - Blooket
  - Pear deck
  - Quizlet
  - Senor Wooly
  - Senor Ashby
  - Youtube
  - Kahoot
  - Spanishdict.com
  - Flippity
  - Google Platform: classroom, slides, docs
  - Teacher made resources
  - TPRS stories
  - Boom cards
  - Wizerme

