Grade 5 - Unit 3: Home Sweet home

Content Area: **World Languages**
Course(s): **Spanish**
Time Period: **January**
Length: **10 weeks**
Status: **Published**

Enduring Understandings

- Students will understand that cities and towns in Spanish□speaking countries, though similar to the town where they reside, have unique characteristics that reflect cultural perspectives.

Essential Questions

- What is my community like?
- How is my city/town different from places in Spanish□speaking countries? Why are they different? What do the differences tell me about the people who speak Spanish?

Content

Topics:

- House vocabulary
- Furniture
- Clothes
- Spiral adjectives and colors

Skills

Presentational

- SWBAT express oral and written exchanges with respect to proper pronunciation and intonation.
- SWBAT label pictures and write captions
- SWBAT create questions and answers used to gather information about themselves and others
- SWBAT describe parts of the home in written and verbal form using adjectives and agreement.
- SWBAT describe objects in written and verbal form using colors and agreement.
- SWBAT use words, phrases, and memorized sentences to describe different things.

Interpretive

- SWBAT identify main ideas and some details when reading and listening.
- SWBAT identify themselves in target language.
- SWBAT identify and use adjective vocabulary accordingly.
- SWBAT interpret authentic written descriptions (ex. biography).
- SWBAT match pictures based on oral descriptions of physical and or personality traits.
- SWBAT draw a picture based on oral descriptions of physcial and or personality traits.

Interpersonal

- SWBAT express likes, dislikes, emotions, agreement and disagreement.
- SWBAT ask and answer questions and answers used to gather information about themselves and others.
- SWBAT dicuss and locate different Hispanic speaking countries around the world.
- SWBAT request and share basic directions.
- SWBAT Imitate culturally appropriate expressions for greet and leave taking.
- SWBAT respond appropriately to learned questions.
- SWBAT state age in target language.
- SWBAT introduce myself and others.

Vocabulary

House vocabulary

el cuarto, el dormitorio, la cocina, el baño, el ático, el patio, el garaje, el comedor, la sala, el sótano, el jardín

Furniture

el sofá, la mesa, la cama, la silla, el escritorio, el horno, el lavaplatos, la refrigeradora, la televisión, la piscina

Clothes

La camisa, la camiseta, los pantalones, los pantalones cortos, la falda, el vestido, el suéter, los zapatos, los calcetines

Adjectives/Colors

ojo, verde, morado, cafe, amarillo, azul, rosado, anaranjado, blanco, negro, gris, oscuro, claro,

simpático, antipático, alto, bajo, joven, viejo, vieja, timido, timida, atrevido, atrevida

Works of Study

Froggy se viste – Jonathan London and Frank Remkiewicz

Resources

Suggested Resources

-
    - Gimkit
    - Nearpod
    - Blooket
    - Pear deck
    - Quizlet
    - Senor Wooly
    - Senor Ashby
    - Youtube
    - Kahoot
    - Spanishdict.com
    - Flippity
    - Google Platform: classroom, slides, docs
    - Teacher made resources
    - TPRS stories
    - Boom cards
    - Wizerme