Grade 5 - Unit 4: My World

Content Area: **World Languages**
Course(s): **Spanish**
Time Period: **March**
Length: **10 weeks**
Status: **Published**

Enduring Understandings

- Students will understand that there are similarities and differences in travel and vacationing among cultures.
- Our world/classroom consists of many different cultures, backgrounds, and ethnicities that make us unique.

Essential Questions

- What does travel teach me about other cultures?
- How do my travel and leisure experiences compare to those of other cultures?
- What is the Spanish-speaking world like?

Content

Topics:

- Places in a community
- Spanish speaking countries and their geography
- Question words
- Transportation

Skills

Presentational

- SWBAT express oral and written exchanges with respect to proper pronunciation and intonation.
- SWBAT label pictures and write captions
- SWBAT create questions and answers used to gather information about themselves and others
- SWBAT describe people in written and verbal form using adjectives and agreement.
- SWBAT describe objects in written and verbal form using colors and agreement.
- SWBAT use words, phrases, and memorized sentences to describe different things.

Interpretive

- SWBAT identify main ideas and some details when reading and listening.
- SWBAT identify themselves in target language.
- SWBAT identify and use number vocabulary accordingly.

- SWBAT interpret authentic written descriptions (ex. biography).
- SWBAT match pictures based on oral descriptions of physical and or personality traits.
- SWBAT draw a picture based on oral descriptions of physcial and or personality traits.

Interpersonal

- SWBAT express likes, dislikes, emotions, agreement and disagreement.
- SWBAT ask and answer questions and answers used to gather information about themselves and others.
- SWBAT request and share basic directions.
- SWBAT Imitate culturally appropriate expressions for greet and leave taking.
- SWBAT respond appropriately to learned questions.
- SWBAT state age in target language.
- SWBAT introduce myself and others.

Vocabulary

Places in a community

la tienda, el banco, el supermercado, el parque, la iglesia, la escuela, el restaurante, la playa, el zoológico, el parque de diversión, el cine, el museo

Spanish speaking countries

Central America, South America, islands in the Carribean, and Spain

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Question words

Donde, Como, Que, Cuanto, Adonde

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Transportation

El coche/el carro/el automóvil, el autobús, el taxi, la bicicleta, a pie, el bote, el canoa, la motocicleta, el camión, el avión, el tren

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Works of Study

Resources

Suggested Resources

- Gimkit
- Nearpod
- Blooket
- Pear deck
- Quizlet
- Senor Wooly
- Senor Ashby
- Youtube
- Kahoot
- Spanishdict.com
- Flippity
- Google Platform: classroom, slides, docs
- Teacher made resources
- TPRS stories
- Boom cards
- Wizerme