Grade 5- Unit 2: School days

Content Area: **World Languages**
Course(s): **Spanish**
Time Period: **November**
Length: **10 weeks**
Status: **Published**

Enduring Understandings

- Students will understand that school experiences, though similar from level to level, present new challenges and exciting options.
- Students will understand that school life (subjects, teachers, friends, and co-curricular activities) help determine future pursuits and decisions.
- Students will understand that where you live plays an important role in determining your school experience.

Essential Questions

- How will I get to know my school and my classmates?
- What do my friends, classes, and activities say about me? Do they influence my future school and social life?
- How does my school life compare to the experiences of kids in Latin America? How are we alike and how are we different?

Content

Topics:

- Classroom objects /furniture.
- School supplies.
- The structure necessary to express likes / dislikes.
- Calendar/Numbers
- Places in a school
- commands/ classroom instructions.

Skills

Presentational

- SWBAT express likes and dislikes related to academic and social aspects of school life.
- SWBAT answer simple questions related to school life.

Interpretive

- SWBAT identify and use basic school supply vocabulary.
- SWBAT compare school life in the target culture(s) with school life in the U.S.
- SWBAT imitate sequenced information, such as the alphabet, days of the week, months, and numbers in context.
- SWBAT recognize high frequency classroom expressions.
- SWBAT demonstrate understanding of commands accociated with classroom items.
- SWBAT identify days of the week, months of the year, and calendar vocabulary.
- SWBAT recongize dates.

Interpersonal.

- SWBAT request information relating to school.
- SWBAT ask and tell where things are located in the classroom.

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Vocabulary

School Supplies

el papel, el bolígrafo, el cuaderno, el libro, las tijeras, la maestra, el maestro, el alumno/el estudiante, la alumna/la estudiante, la carpeta, los crayones, el marcador, el pupitre/el escritorio, las silla,

Likes/Dislikes

Me gusta / No me gusta

Calendar

lunes, martes, miércoles, jueves, viernes, sábado, domingo, hoy, ayer, mañana

enero, febrero, marzo, abril, mayo, junio, julio, agosto, septiembre, octubre, noviembre, diciembre

Numbers

diez, veinte, treinta, cuarenta, cincuenta, sesenta, setenta, ochenta, noventa, cien, doscientos, trescientos, cuatrocientos, quinientos, seiscientos, setecientos, ochocientos, novecientos, mil, dos mil, tres mil, cuatro mil, cinco mil

Classroom Commands

siéntate, levántate, levanta la mano, baja la mano, pasa a, da la vuelta, escribe, escucha, apunte, abre, cierra, saque, toque, escribe, pone, toma,
¿Puedo ir al baño?, ¿Puedo ir a la fuente de agua?, ¿Puedo ir a la enfermera?, Pasa a la pizarra

Works of Study

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Resources

Suggested Resources:

- Gimkit
- Nearpod
- Blooket
- Pear deck
- Quizlet
- Senor Wooly
- Senor Ashby
- Youtube
- Kahoot
- Spanishdict.com
- Flippity
- Google Platform: classroom, slides, docs
- Teacher made resources
- TPRS stories
- Boom cards
- Wizerme