# Grade 5 - Unit 1: All About Me

Content Area: **World Languages**
Course(s): **Spanish**
Time Period: **September**
Length: **10 weeks**
Status: **Published**

## Enduring Understandings

- Our world is made of many different countries and people.
- Our world/classroom consists of many different cultures, backgrounds, and ethnicities that make us unique.

## Essential Questions

- Where in the world are we?
    - Which countries are Spanish speaking?
    - How are they alike/different?
- How do you identify yourself?

## Content

**Topics Covered**

- Physical descriptions
- Colors
- Adjective & noun agreement
- Personality traits
- Emotions
- Gender
- Greetings
- Hispanic Heritage Month
- Day of the dead

## Objectives/Skills

Presentational

- SWBAT express oral and written exchanges with respect to proper pronunciation and

intonation.
- SWBAT label pictures and write captions
- SWBAT create questions and answers used to gather information about themselves and others
- SWBAT describe people in written and verbal form using adjectives and agreement.
- SWBAT describe objects in written and verbal form using colors and agreement.
- SWBAT use words, phrases, and memorized sentences to describe different things.

Interpretive

- SWBAT identify main ideas and some details when reading and listening.
- SWBAT compare/contrast Hispanic holiday Day of the Dead to American tradition of Halloween.
- SWBAT recongize famous Hispanics and the innumerable contributions made to our culture.
- SWBAT identify themselves in target language.
- SWBAT identify and use number vocabulary accordingly.
- SWBAT interpret authentic written descriptions (ex. biography).
- SWBAT match pictures based on oral descriptions of physical and or personality traits.
- SWBAT draw a picture based on oral descriptions of physcial and or personality traits.

Interpersonal

- SWBAT express likes, dislikes, emotions, agreement and disagreement.
- SWBAT ask and answer questions and answers used to gather information about themselves and others.
- SWBAT dicuss and locate different Hispanic speaking countries around the world.
- SWBAT request and share basic directions.
- SWBAT Imitate culturally appropriate expressions for greet and leave taking.
- SWBAT respond appropriately to learned questions.
- SWBAT state age in target language.
- SWBAT introduce myself and others.

## Vocabulary

Adjectives

guapo, simpático, antipático, bonita, alto, bajo, atrevido, atlético, tímido, inteligente, trabajador, perezoso,

Emotions

feliz, triste, enfermo, enojado, aburrido, emocionado, tranquilo, cansado, nervioso, irritado, asustado,

estresado/frustrado, alegre

Greetings

¿Cómo te llamas?, ¿Como estas?,  ¿Que tal?,  ¿Cuántos años tienes?, De donde eres?, Como se llama ...?,  Te gusta ...?, Adiós, Hasta luego, Hasta la vista, Hasta mañana, Buenos días, Buenas tardes, Buenas noches.

Colors

Rojo, verde, morado, cafe, amarillo, azul, rosado, anaranjado, blanco, negro, gris, oscuro, claro

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## Works of Study

Veloz como el grillo by Audrey Wood

## Resources

**Suggested Resources**

- Gimkit
- Nearpod
- Blooket
- Pear deck
- Quizlet
- Senor Wooly
- Senor Ashby
- Youtube
- Kahoot
- Spanishdict.com
- Flippity
- Google Platform: classroom, slides, docs
- Teacher made resources
- TPRS stories
- Boom cards
- Wizerme