

# Grade 4 - Unit 4: My World

Content Area: **Language Arts Literacy**  
Course(s): **Spanish**  
Time Period: **March**  
Length: **10 weeks**  
Status: **Published**

## Enduring Understandings

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- Students will understand that there are similarities and differences in travel and vacationing among cultures.
- Our world/classroom consists of many different cultures, backgrounds, and ethnicities that make us unique.

## Essential Questions

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- What does travel teach me about other cultures?
- How do my travel and leisure experiences compare to those of other cultures?
- What is the Spanish-speaking world like?

## Content

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### Topics:

- Places in my neighborhood
- Professions
- Personality Characteristics
- Ser

## Skills

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### Presentational

- SWBAT express oral and written exchanges with respect to proper pronunciation and intonation.
- SWBAT label pictures and write captions
- SWBAT create questions and answers used to gather information about themselves and others
- SWBAT describe people in written and verbal form using adjectives and agreement.
- SWBAT describe objects in written and verbal form using colors and agreement.
- SWBAT use words, phrases, and memorized sentences to describe different things.

### Interpretive

- SWBAT identify main ideas and some details when reading and listening.
- SWBAT identify themselves in target language.

- SWBAT identify and use number vocabulary accordingly.
- SWBAT interpret authentic written descriptions (ex. biography).
- SWBAT match pictures based on oral descriptions of physical and or personality traits.
- SWBAT draw a picture based on oral descriptions of physical and or personality traits.

#### Interpersonal

- SWBAT express likes, dislikes, emotions, agreement and disagreement.
- SWBAT ask and answer questions and answers used to gather information about themselves and others.
- SWBAT request and share basic directions.
- SWBAT Imitate culturally appropriate expressions for greet and leave taking.
- SWBAT respond appropriately to learned questions.
- SWBAT state age in target language.
- SWBAT introduce myself and others.

## **Vocabulary**

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### Places in my neighborhood

el parque, el restaurante, la playa, el zoológico, el parque de diversión, el cine, el museo, el teatro, el parque acuático

### Professions

el bombero, la policía, el maestro, el médico, el abogado, el mecánico, el piloto, la dentista

### Personality Characteristics

inteligente, valiente, fuerte, interesante, divertido/ divertida, serio/seria, cómico/cómica, tonto/tonta

### Ser

Soy, eres, es

## Works of Study

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## Resources

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- **Suggested Resources**

- Gimkit
- Nearpod
- Blooket
- Pear deck
- Quizlet
- Senor Woolly
- Senor Ashby
- Youtube
- Kahoot
- Spanishdict.com
- Flippity
- Google Platform: classroom, slides, docs
- Teacher made resources
- TPRS stories
- Boom cards
- Wizerme