

# Grade 4 - Unit 3: Home Sweet Home

Content Area: **World Languages**  
Course(s): **Spanish**  
Time Period: **January**  
Length: **9 weeks**  
Status: **Published**

## Enduring Understandings

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- Students will understand that cities and towns in Spanish-speaking countries, though similar to the town where they reside, have unique characteristics that reflect cultural perspectives.

## Essential Questions

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- What is my community like?
- How is my city/town different from places in Spanish-speaking countries? Why are they different? What do the differences tell me about the people who speak Spanish?

## Content

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### Topics:

- Transportation
- Breakfast Food
- Table Settings
- Places to live near

## **Skills**

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### **Presentation**

- SWBAT express oral and written exchanges with respect to proper pronunciation and intonation.
- SWBAT label pictures and write captions
- SWBAT create questions and answers used to gather information about themselves and others
- SWBAT describe people in written and verbal form using adjectives and agreement.
- SWBAT describe objects in written and verbal form using colors and agreement.
- SWBAT use words, phrases, and memorized sentences to describe different things.

### **Interpretive**

- SWBAT identify main ideas and some details when reading and listening.
- SWBAT identify themselves in target language.
- SWBAT identify and use number vocabulary accordingly.
- SWBAT interpret authentic written descriptions (ex. biography).
- SWBAT match pictures based on oral descriptions of physical and or personality traits.
- SWBAT draw a picture based on oral descriptions of physical and or personality traits.

### **Interpersonal**

- SWBAT express likes, dislikes, emotions, agreement and disagreement.
- SWBAT ask and answer questions and answers used to gather information about themselves and others.
- SWBAT request and share basic directions.
- SWBAT Imitate culturally appropriate expressions for greet and leave taking.
- SWBAT respond appropriately to learned questions.
- SWBAT state age in target language.
- SWBAT introduce myself and others.

## **Vocabulary**

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### Transportation

El coche/el carro/el automóvil, el autobús, la bicicleta, a pie, el bote, el avión, el tren, el monopatín, el patinete

### Places to live near

la playa, el desierto, las montañas, la ciudad, el campo, el parque, el océano, la mar, el centro, la isla

## Breakfast Food

El pan, la tostado, los panqueques, los huevos, el jugo, el café, el té, el cereal, la leche, la tocino

## Table Settings

El plato, el cuchillo, el tenedor, la cuchara, el vaso, la taza

## **Works of Study**

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## **Resources**

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### **Suggested Resources**

- Gimkit
- Nearpod
- Blooket
- Pear deck
- Quizlet
- Senor Wooly
- Senor Ashby
- Youtube
- Kahoot
- Spanishdict.com
- Flippity
- Google Platform: classroom, slides, docs
- Teacher made resources
- TPRS stories
- Boom cards
- Wizerme

