Grade 4 - Unit 2: School days

Content Area: **World Languages**
Course(s): **Spanish**
Time Period: **November**
Length: **10 weeks**
Status: **Published**

Enduring Understandings

- Students will understand that school experiences, though similar from level to level, present new challenges and exciting options.
- Students will understand that where you live plays an important role in determining your school experience.

Essential Questions

- How will I get to know my new upper elementary school and my classmates?
- What do my friends, classes, and activities say about me? Do they influence my future school and social life?
- How does my school life compare to the experiences of kids in Latin America? How are we alike and how are we different?

Content

Topics:

- School Schedules
- Calendar/Numbers
- Time / Time expressions
- Me gusta/No me gusta la clase de ...
- Describe classes
- School locations
- Day of the dead

Skills

Presentational

- SWBAT express likes and dislikes related to academic and social aspects of school life.
- SWBAT answer simple questions related to school life.
- SWBAT categroize pastimes and sports based on whether they are popular in the United states, the target culture, or in both places.
- SWBAT use words, phrases, and memorized sentences and technology tools to state preferences.

Interpretive

- SWBAT identify and use basic school supply vocabulary.
- SWBAT compare school life in the target culture(s) with school life in the U.S.
- SWBAT imitate sequenced information, such as the alphabet, days of the week, months, and numbers in context.
- SWBAT recognize high frequency classroom expressions.
- SWBAT demonstrate understanding of commands accociated with classroom items.
- SWBAT identify days of the week, months of the year, and calendar vocabulary.
- SWBAT recongize dates.

Interpersonal.

- SWBAT request information relating to school.
- SWBAT ask and tell where things are located in the classroom.
- SWBAT answer simple questions inquiring about my preferences as they relate to pastime activities and sports.

Vocabulary

Subjects

la clase de ciencias, la clase de arte, la clase de computadora, la clase de matemáticas, la clase de música, la clase de educación física, la clase de lectura, la clase de espanol, la clase de historia, almuerzo, el recreo

Time

Es la / Son las, media, cuarto, medianoche, mediodía, de la mañana, de la tarde, de la noche, ¿A qué hora es?

School locations/Descriptions

aburrido, divertido, facil, dificil, interesante,el gimnasio, la cafetería, la biblioteca, la oficina, patio de recreo, la clase, La enfermería, El baño, el pasillo, Quien es la profesora de ... , Donde esta la clase de ..., Me gusta/No me gusta la clase de

Numbers

uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez, once, doce, trece, catorce, quince, dieciseis, diecisiete, dieciocho, diecinueve, veinte, treinta, cuarenta, cincuenta, sesenta, setenta, ochenta, noventa, cien, ciento uno, doscientos, trescientos, cuatrocientos, quinientos

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Works of Study

Resources