

# Grade 4: Unit 1: All About Me

Content Area: **World Languages**  
Course(s): **Spanish**  
Time Period: **September**  
Length: **10 weeks**  
Status: **Published**

## Enduring Understandings

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- Students should understand that asking and answering questions is essential when meeting and getting to know a new people.
- Although Latin American children share similarities with their North American peers, cultural differences exist between the Latin American and North American communities.

## Essential Questions

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- Who am I and how can I get to know you?
- Am I the same/different from you? How? Why?

## Content

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### Topics:

- Greeting & Color review
- Family
- Hobbies
- Body Parts
- Emotions

## Skills

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### Presentational

- SWBAT express oral and written exchanges with respect to proper pronunciation and intonation.
- SWBAT label pictures and write captions
- SWBAT create questions and answers used to gather information about themselves and others
- SWBAT role play different emotions in target language.
- SWBAT create a family tree.

### Interpretive

- SWBAT identify main ideas and some details when reading and listening.

- SWBAT recognize famous Hispanics and the innumerable contributions made to our culture.
- SWBAT identify themselves in target language.
- SWBAT identify and use number vocabulary accordingly.
- SWBAT touch the body part when heard in target language.

#### Interpersonal

- SWBAT express likes, dislikes, emotions, agreement and disagreement.
- SWBAT ask and answer questions and answers used to gather information about themselves and others.
- SWBAT discuss and locate different Hispanic speaking countries around the world.
- SWBAT request and share basic directions.
- SWBAT list hobbies and apply preference vocabulary in target language.

## **Vocabulary**

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### BODY PARTS

la cabeza, los ojos, la nariz, la boca, los dientes, las orejas, las manos, los brazos, los pies, las piernas, el pelo, el estómago, la garganta

### HOBBIES

montar en bicicleta, pescar, dibujar, nadar, leer, esquiar, bailar, mira la tele, escuchar música, jugar deportes, jugar videojuegos, ir de viaje, ir al cine, ir a la playa

“Me Encanta” / “No me Encanta” Structure

### FAMILY

La mamá / la madre, el papá / el padre, la hermana, el hermano, el hijo, la hija, el tío, la tía, el abuelo, la abuela, el bebé

### Greetings

¿Cómo te llamas?, ¿Como estas?, ¿Cuántos años tienes?, Buenos días, Buenas tardes, Buenas noches. Bien, Asi/Asi, Mal, Enojado, Triste, Feliz, Aburrido, Enfermo, Asustado, Sorprendido

## **Works of Study**

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## Resources

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### Suggested Resources:

- Gimkit
- Nearpod
- Blooket
- Pear deck
- Quizlet
- Senor Wooly
- Senor Ashby
- Youtube
- Kahoot
- Spanishdict.com
- Flippity
- Google Platform: classroom, slides, docs
- Teacher made resources
- TPRS stories
- Boom cards
- Wizerme