Grade 4: Unit 1: All About Me

Content Area: **World Languages**
Course(s): **Spanish**
Time Period: **September**
Length: **10 weeks**
Status: **Published**

Enduring Understandings

- Students should understand that asking and answering questions is essential when meeting and getting to know a new people.
- Although Latin American children share similarities with their North American peers, cultural differences exist between the Latin American and North American communities.

Essential Questions

- Who am I and how can I get to know you?
- Am I the same/different from you? How? Why?

Content

Topics:

- Greeting & Color review
- Family
- Hobbies
- Body Parts
- Emotions

Skills

Presentational

- SWBAT express oral and written exchanges with respect to proper pronunciation and intonation.
- SWBAT label pictures and write captions
- SWBAT create questions and answers used to gather information about themselves and others
- SWBAT role play different emotions in target language.
- SWBAT create a family tree.

Interpretive

- SWBAT identify main ideas and some details when reading and listening.

- SWBAT recongize famous Hispanics and the innumerable contributions made to our culture.
- SWBAT iidentify themselves in target language.
- SWBAT identify and use number vocabulary accordingly.
- SWBAT touch the body part when heard in target language.

Interpersonal

- SWBAT express likes, dislikes, emotions, agreement and disagreement.
- SWBAT ask and answer questions and answers used to gather information about themselves and others.
- SWBAT dicuss and locate different Hispanic speaking countries around the world.
- SWBAT request and share basic directions.
- SWBAT list hobbies and apply preference vocabulary in target language.

Vocabulary

BODY PARTS

la cabeza, los ojos, la nariz, la boca, los dientes, las orejas, las manos, los brazos, los pies, las piernas, el pelo, el estómago, la garganta

HOBBIES

montar en bicicleta, pescar, dibujar, nadar, leer, esquiar, bailar, mira la tele, escuchar música, jugar deportes, jugar videojuegos, ir de viaje, ir al cine, ir a la playa

“Me Encanta” / “No me Encanta” Structure

FAMILY

La mamá / la madre, el papá / el padre, la hermana, el hermano, el hijo, la hija, el tío, la tía, el abuelo, la abuela, el bebé

Greetings

¿Cómo te llamas?, ¿Como estas?, ¿Cuántos años tienes?, Buenos días, Buenas tardes, Buenas noches. Bien, Asi/Asi, Mal, Enojado, Triste, Feliz, Aburrido, Enfermo, Asustado, Sorprendido

Works of Study

Resources

Suggested Resources:

- Gimkit
- Nearpod
- Blooket
- Pear deck
- Quizlet
- Senor Wooly
- Senor Ashby
- Youtube
- Kahoot
- Spanishdict.com
- Flippity
- Google Platform: classroom, slides, docs
- Teacher made resources
- TPRS stories
- Boom cards
- Wizerme