

# Grade 3 - Unit 3: Home Sweet Home

Content Area: **World Languages**  
Course(s): **Spanish**  
Time Period: **January**  
Length: **10 weeks**  
Status: **Published**

## Enduring Understandings

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- Students will understand that cities and towns in Spanish-speaking countries, though similar to the town where they reside, have unique characteristics that reflect cultural perspectives.

## Essential Questions

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- What is my community like?
- How is my city/town different from places in Spanish-speaking countries? Why are they different? What do the differences tell me about the people who speak Spanish?

## Content

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### Topics:

- Pets
- Household item
- Vegetables
- Food adjectives

## Skills

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### Presentational

- SWBAT express oral and written exchanges with respect to proper pronunciation and intonation.
- SWBAT label pictures and write captions
- SWBAT create questions and answers used to gather information about themselves and others
- SWBAT describe people in written and verbal form using adjectives and agreement.
- SWBAT describe objects in written and verbal form using colors and agreement.
- SWBAT use words, phrases, and memorized sentences to describe different things.

### Interpretive

- SWBAT identify main ideas and some details when reading and listening.
- SWBAT identify themselves in target language.
- SWBAT identify and use number vocabulary accordingly.

- SWBAT interpret authentic written descriptions (ex. biography).
- SWBAT match pictures based on oral descriptions of physical and or personality traits.
- SWBAT draw a picture based on oral descriptions of physical and or personality traits.

#### Interpersonal

- SWBAT express likes, dislikes, emotions, agreement and disagreement.
- SWBAT ask and answer questions and answers used to gather information about themselves and others.
- SWBAT request and share basic directions.
- SWBAT Imitate culturally appropriate expressions for greet and leave taking.
- SWBAT respond appropriately to learned questions.
- SWBAT state age in target language.
- SWBAT introduce myself and others.

## **Vocabulary**

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### Food adjectives

delicioso, asco, caliente, frío, sabroso, amargo, pequeño, grande, largo

### Vegetables

El maíz, la papa, las zanahorias, los guisantes, el tomate, la lechuga, el aguacate, el apio, el brócoli

### Pets

El perro, el gato, el pez, el hurón, el cobayo, el hámster, la serpiente, el conejo, el pájaro, el lagarto

### Items in a closet

el cinturón, el bolso, la bufanda, los guantes, la ropa, la maleta, la sudadera, la corbata, el gorro, las botas

## **Works of Study**

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## Resources

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