Grade 3- Unit 2: School Days

Content Area: **World Languages**
Course(s): **Spanish**
Time Period: **November**
Length: **10 weeks**
Status: **Published**

Enduring Understandings

- Children will understand that how they prepare for school and their activities reflect their culture and might be similar and/or different from those of a student in a Spanish□speaking country.
- There are formulaic questions and expressions in Spanish that are used to satisfy basic needs such as describing morning routines, activities, and finding out how friends and family spend their time.
- Students will understand that listening and observing are important when learning a language.
- They will understand that they do not need to know all the words they hear and see in Spanish because they can convey and interpret meaning through the use of gestures, body language, and asking for repetition.

Essential Questions

- What cues do I listen and watch for before I respond to questions and statements about my school and the activities I take part in?
- How can I improve my communication in Spanish with my teacher and classmates? What do I do when I get stuck in a conversation with them when we are speaking Spanish?
- How can I get the things I need when I do not know all the words and expressions to ask the right questions?
- How can I keep talking to someone and keep that person talking to me when I need to find out information and/or carry out a simple transaction?

Content

Topics:

- Activities you do in School
- Alphabet
- Numbers 1 - 100
- Technology vocabulary
- Day of the Dead

Skills

Presentational

- SWBAT express likes and dislikes related to academic and social aspects of school life.
- SWBAT answer simple questions related to school life.

Interpretive

- SWBAT identify and use basic school supply vocabulary.
- SWBAT compare school life in the target culture(s) with school life in the U.S.
- SWBAT imitate sequenced information, such as the alphabet, days of the week, months, and numbers in context.
- SWBAT recognize high frequency classroom expressions.
- SWBAT demonstrate understanding of commands accociated with classroom items.
- SWBAT identify days of the week, months of the year, and calendar vocabulary.
- SWBAT recongize dates.

Interpersonal.

- SWBAT request information relating to school.
- SWBAT ask and tell where things are located in the classroom.

Vocabulary

Activities in School

leer, estudiar, escribir, escuchar, dibujar, aprender, colorear, hablar, contestar, repetir, preguntar, hacer la tarea,

Classroom Items

la computadora, mensaje de texto, el correo electrónico, los auriculares, la cámara, la impresora, el teléfono celular, la tableta, encender, prender, el teclado, la tecla, la pantalla, la cámara, los altavoces, las redes sociales, el enlace, hacer click, contraseña, enciende la computadora, apaga la computadora,

Alphabet

a, b, c, d, e, f, g, h, i, j, k, l, m, n, ñ, o, p, q, r, s, t, u, v, w, x, y, z.

Numbers

uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez, once, doce, trece, catorce, quince, dieciseis, diecisiete, dieciocho, diecinueve, veinte, treinta, cuarenta, cincuenta, sesenta, setenta, ochenta, noventa, cien

Works of Study

Resources