

# Grade 3- Unit 1: All About Me

Content Area: **World Languages**  
Course(s): **Spanish**  
Time Period: **September**  
Length: **10 weeks**  
Status: **Published**

## **Enduring Understandings**

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- Students will understand that home and family life play a role in self-identify.
- Students will understand that although there are similarities in home and family life between the United States and Latin America, family practices reflect cultural perspectives.

## **Essential Questions**

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- How does my family life reflect my culture?
- How are my home and family life similar to those of kids my age in Latin America? How are they different and why?
- How does what I eat reflect my culture/heritage?
- How is my school life similar to that of a Spanish-speaking student? How is it different and why?

## **Content**

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### **Topics:**

- Greetings and Color review
- Daily Routines
- Tender Expressions
- Weather & Seasons
- Hispanic Heritage Month

## **Skills**

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Presentational

- SWBAT express oral and written exchanges with respect to proper pronunciation and intonation.
- SWBAT label pictures and write captions
- SWBAT create questions and answers used to gather information about themselves and others

- SWBAT describe their daily routine on any given school day.
- SWBAT role play different tener expressions.
- SWBAT given a weather forecast in target language.

#### Interpretive

- SWBAT identify main ideas and some details when reading and listening.
- SWBAT recognize famous Hispanics and the innumerable contributions made to our culture.
- SWBAT identify themselves in target language.
- SWBAT identify and use weather vocabulary.
- SWBAT identify and apply weather expressions to seasons.

#### Interpersonal

- SWBAT express likes, dislikes, emotions, agreement and disagreement.
- SWBAT ask and answer questions and answers used to gather information about themselves and others.
- SWBAT discuss and locate different Hispanic speaking countries around the world.
- SWBAT request and share basic directions.
- SWBAT express needs and emotions.

## **Vocabulary**

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### Daily routine

me levanto, me desayuno, me almuerzo, me ceno, me duermo, me visto, me baño, me peino, me lavo la cara, me ducho, me cepillo los dientes, me despierto

### Weather expressions

Hace calor, Hace viento, Hace frío, Hace fresco, Esta nublado, Esta nublado/Nieva, Está lloviendo / llueve, Hace buen tiempo, Hace mal tiempo, Hace sol

### Seasons

el verano, el invierno, el otoño, la primavera

### Tener expressions

Tengo frío, Tengo calor, Tengo miedo, Tengo sed, Tengo hambre, Tengo dolor, Tengo prisa, Tengo razón, Tengo sueño, Tengo suerte, Tengo vergüenza

## **Works of Study**

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## **Resources**

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### **Suggested Resources:**

- Gimkit
- Nearpod
- Blooket
- Pear deck
- Quizlet
- Senor Wooly
- Senor Ashby
- Youtube
- Kahoot
- Spanishdict.com
- Flippity
- Google Platform: classroom, slides, docs
- Teacher made resources
- TPRS stories
- Boom cards
- Wizerme