Grade 2- Unit 4: My World

Content Area: **World Languages**
Course(s):
Time Period: **March**
Length: **10 weeks**
Status: **Published**

Enduring Understandings

- Students will understand that there are similarities and differences in travel and vacationing among cultures.
- Our world/classroom consists of many different cultures, backgrounds, and ethnicities that make us unique.

Essential Questions

- What does travel teach me about other cultures?
- How do my travel and leisure experiences compare to those of other cultures?
- What is the Spanish-speaking world like?

Content

Topics:

- Cognates
- Places in a community
- Transportation
- Places to live

Skills

Presentational

- SWBAT express oral and written exchanges with respect to proper pronunciation and intonation.
- SWBAT label pictures and write captions
- SWBAT create questions and answers used to gather information about themselves and others
- SWBAT describe people in written and verbal form using short phrases.
- SWBAT describe objects in written and verbal form using short phrases.
- SWBAT use words, phrases, and memorized sentences to describe different things.

Interpretive

- SWBAT identify main ideas and some details when reading and listening.
- SWBAT identify themselves in target language.
- SWBAT identify and use places vocabulary accordingly.
- SWBAT interpret authentic written descriptions (ex. biography).
- SWBAT match pictures based on oral descriptions.
- SWBAT draw a picture based on oral descriptions.

Interpersonal

- SWBAT express likes, dislikes, emotions, agreement and disagreement.
- SWBAT ask and answer questions and answers used to gather information about themselves and others.
- SWBAT request and share basic directions.
- SWBAT Imitate culturally appropriate expressions for greet and leave taking.
- SWBAT respond appropriately to learned questions.
- SWBAT state age in target language.
- SWBAT introduce myself and others.

Vocabulary

Places to live

El apartamento, la mansión, la casa, el condominio, la cabaña

Transportation

El coche/el carro/el automóvil, el autobús, la bicicleta, a pie, el bote, el avión, el tren, el monopatín, el patinete

Places in a community

el banco, el supermercado, el parque, la iglesia, la escuela, el restaurante, la playa, el cine, el museo

Works of Study

Resources

Suggested Resources:

- Gimkit
- Nearpod
- Blooket
- Pear deck
- Quizlet
- Senor Wooly
- Senor Ashby
- Youtube
- Kahoot
- Spanishdict.com
- Flippity
- Google Platform: classroom, slides, docs
- Teacher made resources
- TPRS stories
- Boom cards
- Wizerme