Grade 2- Unit 3: Home Sweet home

Content Area: **World Languages**
Course(s):
Time Period: **January**
Length: **10 weeks**
Status: **Published**

Enduring Understandings

- Students will understand that cities and towns in Spanish□speaking countries, though similar to the town where they reside, have unique characteristics that reflect cultural perspectives.

Essential Questions

- What is my community like?
- How is my city/town different from places in Spanish□speaking countries? Why are they different? What do the differences tell me about the people who speak Spanish?

Content

Topics:

- Family
- Pets
- My bedroom
- Room descriptions

Skills

Presentational

- SWBAT express oral and written exchanges with respect to proper pronunciation and intonation.
- SWBAT label pictures and write captions
- SWBAT create questions and answers used to gather information about themselves and others
- SWBAT describe people in written and verbal form using adjectives and agreement.
- SWBAT describe objects in written and verbal form using colors and agreement.
- SWBAT use words, phrases, and memorized sentences to describe different things.

Interpretive

- SWBAT identify main ideas and some details when reading and listening.
- SWBAT identify themselves in target language.
- SWBAT identify and use number vocabulary accordingly.
- SWBAT interpret authentic written descriptions (ex. biography).
- SWBAT match pictures based on oral descriptions of physical and or personality traits.
- SWBAT draw a picture based on oral descriptions of physcial and or personality traits.

Interpersonal

- SWBAT express likes, dislikes, emotions, agreement and disagreement.
- SWBAT ask and answer questions and answers used to gather information about themselves and others.
- SWBAT request and share basic directions.
- SWBAT Imitate culturally appropriate expressions for greet and leave taking.
- SWBAT respond appropriately to learned questions.
- SWBAT state age in target language.
- SWBAT introduce myself and others.

Vocabulary

Family

La mama/la madre, el papa/el padre, el abuelo/la abuela, el hermano/la hermana, el hijo/la, el primo/la prima, la tia/el tio, el bebe

Pets

El perro, el gato, el pez, el hurón, el cobayo, el hámster, el conejo, el pájaro, el lagarto

My bedroom

La cama, la lámpara, los juguetes, la televisión, los videojuegos, los libros, el armario, el escritorio

Room descriptions

organizado, desorganizado, limpio, sucio, grande, pequeno, colores,

Works of Study

Abuela – by Arthur Dorros

Resources

Suggested Resources:

- Gimkit
- Nearpod
- Blooket
- Pear deck
- Quizlet
- Senor Wooly
- Senor Ashby
- Youtube
- Kahoot
- Spanishdict.com
- Flippity
- Google Platform: classroom, slides, docs
- Teacher made resources
- TPRS stories
- Boom cards
- Wizerme