

# Grade 2- Unit 3: Home Sweet home

Content Area: **World Languages**  
Course(s):  
Time Period: **January**  
Length: **10 weeks**  
Status: **Published**

## Enduring Understandings

---

- Students will understand that cities and towns in Spanish-speaking countries, though similar to the town where they reside, have unique characteristics that reflect cultural perspectives.

## Essential Questions

---

- What is my community like?
- How is my city/town different from places in Spanish-speaking countries? Why are they different? What do the differences tell me about the people who speak Spanish?

## Content

---

### Topics:

- Family
- Pets
- My bedroom
- Room descriptions

## Skills

---

### Presentational

- SWBAT express oral and written exchanges with respect to proper pronunciation and intonation.
- SWBAT label pictures and write captions
- SWBAT create questions and answers used to gather information about themselves and others
- SWBAT describe people in written and verbal form using adjectives and agreement.
- SWBAT describe objects in written and verbal form using colors and agreement.
- SWBAT use words, phrases, and memorized sentences to describe different things.

## Interpretive

- SWBAT identify main ideas and some details when reading and listening.
- SWBAT identify themselves in target language.
- SWBAT identify and use number vocabulary accordingly.
- SWBAT interpret authentic written descriptions (ex. biography).
- SWBAT match pictures based on oral descriptions of physical and or personality traits.
- SWBAT draw a picture based on oral descriptions of physical and or personality traits.

## Interpersonal

- SWBAT express likes, dislikes, emotions, agreement and disagreement.
- SWBAT ask and answer questions and answers used to gather information about themselves and others.
- SWBAT request and share basic directions.
- SWBAT Imitate culturally appropriate expressions for greet and leave taking.
- SWBAT respond appropriately to learned questions.
- SWBAT state age in target language.
- SWBAT introduce myself and others.

## **Vocabulary**

---

### Family

La mama/la madre, el papa/el padre, el abuelo/la abuela, el hermano/la hermana, el hijo/la, el primo/la prima, la tia/el tio, el bebe

### Pets

El perro, el gato, el pez, el hurón, el cobayo, el hámster, el conejo, el pájaro, el lagarto

### My bedroom

La cama, la lámpara, los juguetes, la televisión, los videojuegos, los libros, el armario, el escritorio

### Room descriptions

organizado, desorganizado, limpio, sucio, grande, pequeno, colores,

## **Works of Study**

---

## **Resources**

---

### **Suggested Resources:**

- Gimkit
- Nearpod
- Blooket
- Pear deck
- Quizlet
- Senor Wooly
- Senor Ashby
- Youtube
- Kahoot
- Spanishdict.com
- Flippity
- Google Platform: classroom, slides, docs
- Teacher made resources
- TPRS stories
- Boom cards
- Wizerme