Grade 2- Unit 2: School Days

Content Area: **World Languages**
Course(s):
Time Period: **November**
Length: **10 weeks**
Status: **Published**

Enduring Understandings

- Language is a multi-faceted, multi-layered system of communication.
- Speaking, listening, reading and writing skills are developed by using the interpersonal, interpretative and presentational modes of communication.
- Language learning involves taking risks and learning from one's mistakes.
- Implicit in language study is the recipient audience

Essential Questions

- Why are words alone not sufficient for meaningful communication?
- What is communication? What do you need to be able to do in another language to communicate? Do social and academic contexts influence modes of communication?
- Does practice make perfect: What role does accuracy play in communications?
- In what ways do different audiences require the use of different levels of language?

Content

Topics:

- Numbers 1 - 30
- Calendar
- Weather
- Day of the Dead

Vocabulary

Numbers

uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez, once, doce, trece, catorce, quince, dieciséis, diecisiete, dieciocho, diecinueve, veinte, treinta

Weather

Hace calor, Hace frio, Hace buen tiempo, Hace mal tiempo

Calendar

lunes, martes, miércoles, jueves, viernes, sábado, domingo, hoy es ..., ayer fue ..., mañana es .., enero, febrero, marzo, abril, mayo, junio, julio, agosto, septiembre, octubre, noviembre, diciembre

Works of Study

Mañana, Iguana – Ann Whitford Paul and Ethan Long

Skills

Presentational

- SWBAT express likes and dislikes related to academic and social aspects of school life.
- SWBAT answer simple questions related to school life.
- SWBAT copy numbers - example phone number & house address
- SWBAT answer simple questions related to weather and clothes.

Interpretive

- SWBAT identify and use basic school supply vocabulary.
- SWBAT compare school life in the target culture(s) with school life in the U.S.
- SWBAT recognize high frequency classroom expressions.
- SWBAT demonstrate understanding of commands accociated with classroom items.
- SWBAT respond accordingly to TPR commands.
- SWBAT recognize different clothings items in target language.

Interpersonal.

- SWBAT request information relating to school.
- SWBAT request classroom items in target language.
- SWBAT share favorite color in target langage.
- SWBAT request information relating to clothing.

Resources

Suggested Resources:

- Gimkit
- Nearpod
- Blooket
- Pear deck
- Quizlet
- Senor Wooly
- Senor Ashby
- Youtube
- Kahoot
- Spanishdict.com
- Flippity
- Google Platform: classroom, slides, docs
- Teacher made resources
- TPRS stories
- Boom cards
- Wizerme
- Seesaw