

# Grade 2- Unit 1: All About Me

Content Area: **World Languages**  
Course(s):  
Time Period: **September**  
Length: **10 weeks**  
Status: **Published**

## Enduring Understandings

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It is surprisingly important to listen and observe actively when learning another language.

They have to be able to do more than answer questions in order to have a conversation.

They can help classmates and the teacher understand them by using actions and pictures as well as words.

## Essential Questions

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- How can I better understand when I do not know everything I hear?
- How can I talk to someone in another language when I am just starting to learn it?
- What will help my classmates, my teacher, and others understand me better?

## Content

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### Topics Covered

- Colors and Greetings Review
- Commands
- Food
- Hispanic Heritage Month

## Skills

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### Presentational

- SWBAT express likes and dislikes related to food.
- SWBAT answer simple greeting questions.
- SWBAT copy / label food vocabulary.
- SWBAT describe food using color vocabulary.

### Interpretive

- SWBAT identify and use basic weather expressions.
- SWBAT compare foods and meal times in different countries.

- SWBAT recognize famous Hispanics and the innumerable contributions made to our culture.
- SWBAT respond accordingly to TPR commands.
- SWBAT identify some menu items.
- SWBAT respond with physical actions and or gestures.

**Interpersonal.**

- SWBAT request information.
- SWBAT request food.
- SWBAT share favorite food in target language.

**Vocabulary**

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Fruit

la manzana, el platano, la fresa, las uvas, la sandia, el limon

Food

la hamburguesa, las papas fritas, el perro caliente, el helado, el pollo, el pescado, la ensalada, la carne

Greetings

¿Cómo te llamas?, ¿Cómo estás?, ¿Cuántos años tienes?, Buenos días, Buenas tardes, Buenas noches. Bien, Asi/Asi, Mal, Enojado, Triste, Feliz

Colors

rojo, verde, morado, cafe, amarillo, azul, rosado, anaranjado, blanco, negro, gris

Commands

levantate, sientate, pasa a la pizarra, levanta la mano, baja la mano, escribe, colorea, pone, toma, abre, cierra

## **Works of Study**

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## **Resources**

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### **Suggested Resources:**

- Gimkit
- Nearpod
- Blooket
- Pear deck
- Quizlet
- Senor Wooly
- Senor Ashby
- Youtube
- Kahoot
- Spanishdict.com
- Flippity
- Google Platform: classroom, slides, docs
- Teacher made resources
- TPRS stories
- Boom cards
- Wizerme
- Seesaw