

# Grade 1- Unit 2: School Days

Content Area: **World Languages**  
Course(s): **Spanish**  
Time Period: **November**  
Length: **10 weeks**  
Status: **Published**

## Enduring Understandings

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- You already have language and communication skills that you can utilize while learning a new language.
- There are multiple ways to say the same thing.
- Accuracy is the result of experience (deliberate speaking and listening) and self-reflection.
- Learning a language is an on-going process.
- Refinement comes from practice.
- The language we use changes with the situation.

## Essential Questions

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- How does language change in different situations?
- Why don't you use the same words, expressions, etc. with everyone? ... in every situation?
- What do I do when my ideas are more sophisticated than my ability to communicate them?

## Content

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### Topics Covered

- Numbers
- Colors
- Shapes
- Additional classroom Items
- Commands/Classroom Instructions
- Calendar
- Day of the Dead

## Skills

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### Presentational

- SWBAT express likes and dislikes related to academic and social aspects of school life.

- SWBAT answer simple questions related to school life.
- SWBAT copy numbers - example phone number & house address

### **Interpretive**

- SWBAT identify and use basic school supply vocabulary.
- SWBAT compare school life in the target culture(s) with school life in the U.S.
- SWBAT recognize high frequency classroom expressions.
- SWBAT demonstrate understanding of commands associated with classroom items.
- SWBAT respond accordingly to TPR commands.

### **Interpersonal.**

- SWBAT request information relating to school.
- SWBAT request classroom items in target language.
- SWBAT share favorite color in target language.

## **Vocabulary**

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### Numbers

cero, uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez, once, doce, trece, catorce, quince, dieciséis, diecisiete, dieciocho, diecinueve, veinte, veintiuno, veintidos, veintitres, veinticuatro, veinticinco, veintiséis, veintisiete, veintiocho, veintinueve, treinta

### Shapes

El círculo, el triángulo, el cuadrado, el corazón, la estrella, el rectángulo, el óvalo, el rombo

### Classroom Items

el papel, la mochila, el lápiz, el libro, la silla, la mesa, las tijeras, el pegamento, los crayones, los marcadores, la grapadora, la carpeta, la bandera, la puerta, la ventana, el reloj, la maestra

### Commands

levantate, sientate, pasa a la pizarra, levanta la mano, baja la mano, escribe, colorea, pone, toma, abre, cierra

### Calendar

lunes, martes, miércoles, jueves, viernes, sábado, domingo, enero, febrero, marzo, abril, mayo, junio, julio, agosto, septiembre, octubre, noviembre, diciembre

## Works of Study

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## Resources

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### Suggested Resources:

- Gimkit
- Nearpod
- Blooket
- Pear deck
- Quizlet
- Senor Wooly
- Senor Ashby
- Youtube
- Kahoot
- Spanishdict.com
- Flippity
- Google Platform: classroom, slides, docs
- Teacher made resources
- TPRS stories
- Boom cards
- Wizerme
- [Seesaw](#)