

# Grade K- Unit 4: Here comes the sun

Content Area: **World Languages**  
Course(s): **Spanish**  
Time Period: **March**  
Length: **10 weeks**  
Status: **Published**

## **Enduring Understandings**

---

- Students will understand that there are similarities and differences in travel and vacationing among cultures.
- Our world/classroom consists of many different cultures, backgrounds, and ethnicities that make us unique.

## **Essential Questions**

---

- What does travel teach me about other cultures?
- How do my travel and leisure experiences compare to those of other cultures?
- What is the Spanish-speaking world like?

## **Content**

---

**Topics:**

Spring words

Summer words

Likes/Dislikes

Me gusta / no me gusta

Me encanta/no me encanta

## **Skills**

---

### Presentational

- SWBAT express oral and written exchanges with respect to proper pronunciation and intonation.
- SWBAT label pictures and write captions
- SWBAT create questions and answers used to gather information about themselves and others
- SWBAT describe people in verbal form using short phrases.
- SWBAT describe objects in verbal form using short phrases.
- SWBAT use words and phrases to describe different things.

### Interpretive

- SWBAT identify main ideas and some details when listening to a story.
- SWBAT identify places to go in the community in target language.
- SWBAT identify and use transportation vocabulary accordingly.
- SWBAT interpret authentic written descriptions (ex. biography).
- SWBAT match pictures based on oral descriptions.
- SWBAT draw a picture based on oral descriptions.

### Interpersonal

- SWBAT express likes, dislikes, emotions, agreement and disagreement.
- SWBAT ask and answer questions and answers used to gather information about themselves and others.
- SWBAT request and share basic directions.
- SWBAT imitate culturally appropriate expressions for greet and leave taking.
- SWBAT respond appropriately to learned questions.
- SWBAT state places to go and how to get there in target language.
- SWBAT introduce myself and others.

## **Vocabulary**

---

## Spring words

el sol, la mariposa, la oruga, la mariquita, la abeja,

## Summer words

La piscina, la playa, camppear, nadar, el helado, viajar, jugar

## Likes/Dislikes

Me gusta / no me gusta

Me encanta/no me encanta

-

## **Works of Study**

---

## **Resources**

---

### **Suggested Resources:**

- Gimkit
- Nearpod
- Blooket
- Pear deck
- Quizlet
- Senor Wooly
- Senor Ashby
- Youtube
- Kahoot

- [Spanishdict.com](https://spanishdict.com)
- Flippity
- Google Platform: classroom, slides, docs
- Teacher made resources
- TPRS stories
- Boom cards
- Wizerme