

# Unit 1 Preliminary Fitness Activities

Content Area: **Physical Education and Health**  
Course(s): **Physical Education/Health**  
Time Period: **September**  
Length: **4 weeks**  
Status: **Published**

## **Enduring Understandings**

---

Fitness is an important component of overall well being.

Fitness levels need to be practiced and maintained or it they will diminish over time.

Fitness goals help people stay healthy and stay motivated.

## **Essential Questions**

---

How does fitness, or lack of fitness affect my life?

What do I need to do to maintain or improve my fitness level?

What is the purpose of keeping fitness goals? How do I know what goals are best to set?

## **Skills**

---

Various fitness related skills.

Appropriate goal setting.

Recognition of the impact physical fitness has on the body, mind and social skills.

An understanding on how to address any deficits in physical fitness.

## Standards

---

|               |   |
|---------------|---|
| HPE.2.6.4     | All students will apply health-related and skill-related fitness concepts and skills to develop and maintain a healthy, active lifestyle. |
| HPE.2.6.4.A   | Fitness and Physical Activity   |
| HPE.2.6.4.A.1 | Determine the physical, social, emotional, and intellectual benefits of regular physical activity.  |
| HPE.2.6.4.A.2 | Participate in moderate to vigorous age-appropriate activities that address each component of health-related and skill-related fitness.   |
| HPE.2.6.4.A.3 | Develop a health-related fitness goal and track progress using health/fitness indicators.   |
| HPE.2.6.4.A.4 | Determine the extent to which different factors influence personal fitness, such as heredity, training, diet, and technology.             |

## Assessments

---

Striking positions and follow through

Formative: Other Evidence:Other: Teacher Observation