Unit 3 Cooperative Games

Content Area: **Physical Education and Health**
Course(s): **Physical Education/Health**
Time Period: **December**
Length: **8 weeks**
Status: **Published**

Enduring Understandings

Strategy plays an integral role in successful play of cooperative games.

Teamwork is necessary to win.

Individual skills must be recognized and used to the teams' advantage.

Proper form is necessary when completely gross motor skills.

Essential Questions

What role will I choose to play for the team?

What are my strengths both physically and socially and how will I use them to help the team?

How will my learned problem solving skills help the overall teams' success?

How will my form impact my game performance?

Skills

Recognition of one's strengths physically and within a team setting.

Performance of various motor skills.

Offensive and defensive differentiation.

Playing according to the rules.

Standards

HPE.2.5.4	All students will utilize safe, efficient, and effective movement to develop and maintain a healthy, active lifestyle.
HPE.2.5.4.A	Movement Skills and Concepts
HPE.2.5.4.A.1	Explain and perform essential elements of movement skills in both isolated settings (i.e., skill practice) and applied settings (i.e., games, sports, dance, and recreational activities).
HPE.2.5.4.A.2	Use body management skills and demonstrate control when moving in relation to others, objects, and boundaries in personal and general space.
HPE.2.5.4.B	Strategy
HPE.2.5.4.B.1	Explain and demonstrate the use of basic offensive and defensive strategies (e.g., player positioning, faking, dodging, creating open areas, and defending space).
HPE.2.5.4.B.2	Acknowledge the contributions of team members and choose appropriate ways to motivate and celebrate accomplishments.
HPE.2.5.4.C	Sportsmanship, Rules, and Safety
HPE.2.5.4.C.2	Apply specific rules and procedures during physical activity and explain how they contribute to a safe active environment.

Assessments

Cooperation and teamwork during activities
Formative: Other Evidence:Other: Teacher Observation