Health Unit 4 Wellness Nutrition

| Content Area: Course(s): Time Period: Length: Status: | Physical Education and Health Painting, Physical Education/Health March 3 weeks Published |
|---|---|
| Enduring | Understandings |
| Foods are ca | ategorized into food groups that help us make healthy food choices. |
| A serving si | ze is used for portion control so we stay within our daily guidelines. |
| Food labels | tell us what we are eating and how it affects our overall nutritional balance. |
| | Questions aportant to understand food labels? |
| · | ving sizes help us maintain a healthy weight? |
| Do I need to | eat foods from all of the food groups daily? |
| | |
| Content | |
| Exemplar T | exts according to CCSS for ELA |
| Good Enouş | gh to Eat by Lizzy Rockwell (1999) |
| Showdown d | at the Food Pyramid by Rex Barron (2004) |

Skills

Create a meal plan considering diet, nutrients, essential food groups, and servings.

Identify proper serving sizes.

Explain how to use mathematics to determine serving size.

Standards

| HPE.2.1.2 | All students will acquire health promotion concepts and skills to support a healthy, active lifestyle. |
|---------------|---|
| HPE.2.1.2.B | Nutrition |
| HPE.2.1.2.B.1 | Explain why some foods are healthier to eat than others. |
| HPE.2.1.2.B.3 | Summarize information about food found on product labels. |
| HPE.2.1.P.B.2 | Develop awareness of nutritious food choices (e.g., participate in classroom cooking activities, hold conversations with knowledgeable adults about daily nutritious meal and snack offerings). |

Assessments

Oral: Discussion

Summative: Transfer Tasks:Other: Quiz

Nutrition quiz