

# Unit 2 Cooperative Games

Content Area: **Physical Education and Health**  
Course(s): **Painting, Physical Education/Health**  
Time Period: **November**  
Length: **3 weeks**  
Status: **Published**

## **Enduring Understandings**

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Teamwork is necessary for the greater good of the team.

Individual skills can be utilized within a team setting.

Communication skills are important when working with others.

## **Essential Questions**

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What skills do I bring to the team as an individual?

Is playing fair more important than winning?

Can I use problem solving skills I acquire in math to help me play cooperative games?

## **Skills**

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Model character traits through teamwork.

Apply problem solving skills and techniques from all disciplines.

Application of mastered manipulative skills through cooperative games.

Offensive and Defensive differentiation.

## **Standards**

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| HPE.2.5.2     | All students will utilize safe, efficient, and effective movement to develop and maintain a healthy, active lifestyle. |
| HPE.2.5.2.B   | Strategy   |
| HPE.2.5.2.B.1 | Differentiate when to use competitive and cooperative strategies in games, sports, and other movement activities.      |
| HPE.2.5.2.B.3 | Determine how attitude impacts physical performance.   |
| HPE.2.5.2.B.4 | Demonstrate strategies that enable team and group members to achieve goals.  |
| HPE.2.5.2.C   | Sportsmanship, Rules, and Safety   |
| HPE.2.5.2.C.1 | Explain what it means to demonstrate good sportsmanship.   |

## **Assessments**

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Cooperation and teamwork during activities

Formative: Other Evidence:Other: Teacher Observation