

# Unit 3 Cooperative Games

Content Area: **Physical Education and Health**  
Course(s): **Physical Education/Health**  
Time Period: **November**  
Length: **3 weeks**  
Status: **Published**

## **Enduring Understandings**

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Cooperative games reflect the character education traits.

Working together is teamwork.

Cooperative games include games in the classroom and at home.

## **Essential Questions**

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Why is it important to learn cooperative games?

Do I follow the same rules for cooperative games in physical education as well as in the classroom?

## **Skills**

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Exhibits consideration for and cooperation with classmates and teacher.

Models character education traits while participating in games.

## Standards

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HPE.2.2.2	All students will develop and use personal and interpersonal skills to support a healthy, active lifestyle.
HPE.2.2.2.A	Interpersonal Communication
HPE.2.2.2.A.1	Express needs, wants, and feelings in health- and safety-related situations.
HPE.2.5.2	All students will utilize safe, efficient, and effective movement to develop and maintain a healthy, active lifestyle.
HPE.2.5.2.A	Movement Skills and Concepts
HPE.2.5.2.A.1	Explain and perform movement skills with developmentally appropriate control in isolated settings (i.e., skill practice) and applied settings (i.e., games, sports, dance, and recreational activities).
HPE.2.5.2.B	Strategy
HPE.2.5.2.B.4	Demonstrate strategies that enable team and group members to achieve goals.

## Assessments

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Following directions

Formative: Other Evidence:Other: Teacher Observation