Unit 2 Manipulative Skills

Develop catching skills with hands or implements.

Content Area: Physical Education and Health Course(s): Physical Education/Health October

Physical Education/Health October

Time Period: October
Length: 5 weeks
Status: Published

| Status: | Published | |
|--|---|--|
| | | |
| Enduring | Understandings | |
| Manipulative skills are the motor skills used in sports and games. | | |
| | | |
| | | |
| The develor | oment of manipulative skills allow me to engage in activities at a more advanced level. | |
| The develop | ment of manipulative skins and with to engage in activities at a more advanced level. | |
| | | |
| TP1 C 1 | | |
| athlete. | ental skills of throwing, catching, kicking, volleying, dribbling, and striking will make me a better | |
| attricte. | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | Questions | |
| How can manipulative skills make me a better athlete? | | |
| | | |
| | | |
| When will I | use manipulative skills outside of physical education and sports? | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| Skills | | |
| | owing skills such as overhand, underhand, and side throw. | |
| 1 | | |
| | | |
| | | |

Develop striking skills using hands or implements.

Develop hand and foot coordination.

Develop hand and eye coordination.

Standards

| HPE.2.5.2 | All students will utilize safe, efficient, and effective movement to develop and maintain a healthy, active lifestyle. |
|---------------|--|
| HPE.2.5.2.A | Movement Skills and Concepts |
| HPE.2.5.2.A.1 | Explain and perform movement skills with developmentally appropriate control in isolated settings (i.e., skill practice) and applied settings (i.e., games, sports, dance, and recreational activities). |
| HPE.2.5.2.A.4 | Correct movement errors in response to feedback. |
| HPE.2.6.2 | All students will apply health-related and skill-related fitness concepts and skills to develop and maintain a healthy, active lifestyle. |
| HPE.2.6.2.A.2 | Explain what it means to be physically fit and engage in moderate to vigorous ageappropriate activities that promote fitness. |

Assessments

Manipulative skills

Formative: Other Evidence:Other: Teacher Observation