

# Unit IV: Color and Value

Content Area: **Art**  
Course(s): **Art Experience, Art**  
Time Period: **March**  
Length: **8 weeks**  
Status: **Published**

## **Enduring Understandings**

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The use of space in design helps define perspective and depth.

## **Essential Questions**

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Artists use the repetition to attract and hold the viewers attention.

What elements are used to emphasize space?

How is repetition created in the pieces of art work?

## **Content**

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### Interdisciplinary Connections

Language Arts

Social Studies

Mathematics

## **Skills**

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### [Bloom's Taxonomy](#)

Discuss images that are accepted icons of our contemporary American culture.

Make use of positive and negative space within a cardboard template to draw the image as a tessellating shape.

Trace shapes repeatedly manipulating the positive and negative space within the composition.

Select a media in which to add color to the design.

Evaluate an iconic piece of artwork.

## Standards

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| VPA.1.3.5.D.1   | Work individually and collaboratively to create two- and three-dimensional works of art that make cohesive visual statements and that employ the elements of art and principles of design.  |
| VPA.1.3.5.D.2   | Identify common and distinctive characteristics of artworks from diverse cultural and historical eras of visual art using age-appropriate stylistic terminology (e.g., cubist, surreal, optic, impressionistic), and experiment with various compositional approaches influenced by these styles. |
| VPA.1.3.5.D.3   | Identify common and distinctive characteristics of genres of visual artworks (e.g., realism, surrealism, abstract/nonobjective art, conceptual art, and others) using age-appropriate terminology, and experiment with various compositional approaches influenced by these genres.               |
| VPA.1.3.5.D.4   | Differentiate drawing, painting, ceramics, sculpture, printmaking, textiles, and computer imaging by the physical properties of the resulting artworks, and experiment with various art media and art mediums to create original works of art.  |
| VPA.1.3.5.D.5   | Collaborate in the creation of works of art using multiple art media and art mediums, and present the completed works in exhibition areas inside and outside the classroom.   |
| VPA.1.3.5.D.CS1 | The elements of art and principles of design can be applied in an infinite number of ways to express personal responses to creative problems.   |
| VPA.1.3.5.D.CS2 | Contextual clues to culturally specific thematic content, symbolism, compositional approach, and stylistic nuance are prevalent in works of art throughout the ages.  |
| VPA.1.3.5.D.CS3 | Each of the genres of visual art (e.g., realism, surrealism, abstract/nonobjective art, conceptual art, and others) is associated with appropriate vocabulary and a stylistic approach to art-making.   |
| VPA.1.3.5.D.CS4 | The characteristics and physical properties of the various materials available for use in art-making present infinite possibilities for potential application.  |
| VPA.1.3.5.D.CS5 | There are many types of aesthetic arrangements for the exhibition of art. Creating or assembling gallery exhibitions requires effective time management and creative problem-solving skills.  |