

# Unit V: Texture

Content Area: **Art**  
Course(s): **Art Experience, Art**  
Time Period: **May**  
Length: **7 weeks**  
Status: **Published**

## **Enduring Understandings**

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Esthetics fosters artistic appreciation, interpretation, imagination, significance and value.

The point of studying the arts is to foster meaning making, deeper emotional response and more inventive decision making.

Experts can and do disagree about the value, power and source of art.

## **Essential Questions**

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What factors influence artists and artistic expression?

How and where do artists get their ideas?

How do artists choose tools, techniques, and materials to express their ideas?

## **Content**

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### Interdisciplinary Connections

Mathematics

Science

Social Studies

## **Skills**

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## Bloom's Taxonomy

Research the anthropomorphic pottery of the 18<sup>th</sup> and 19<sup>th</sup> century slaves.

Create a vessel by joining two pinch pots together to create a sphere.

Use proper clay techniques.

Evaluate the importance of arts, crafts, and artists in the fulfillment of basic human needs.

Formulate questions about works of art from past or present cultures.

Discuss how personal beliefs influence responses to works of art.

## **Standards**

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| VPA.1.1.5.D.1   | Identify elements of art and principles of design that are evident in everyday life.   |
| VPA.1.1.5.D.2   | Compare and contrast works of art in various mediums that use the same art elements and principles of design.  |
| VPA.1.1.5.D.CS1 | Understanding the function and purpose of the elements of art and principles of design assists with forming an appreciation of how art and design enhance functionality and improve quality of living. |
| VPA.1.1.5.D.CS2 | The elements of art and principles of design are universal.  |