

# Unit II: Space

Content Area: **Art**  
Course(s): **Art Experience, Art**  
Time Period: **November**  
Length: **8 weeks**  
Status: **Published**

## **Enduring Understandings**

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Artists use a variety of problem solving and decision making skills to apply the elements of art, principles of design and sensory and expressive features in works of art.

## **Essential Questions**

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Why and how do artists apply the elements of art  
and principles of design in works of art?

## **Content**

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### Interdisciplinary Connections

Mathematics

## **Skills**

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Recognizes line variety and uses different lines in artwork.

Recognizes, names, reproduces and compares basic shapes.

Recognizes and repeats patterns.

Becomes aware of spatial relationships: above and below, large and small, few and many, alike and different.

Identifies elements of art and uses them to create works of art.

Expands perceptual awareness through a variety of sensory experiences.

Creates visual stories through individual experiences.

## **Standards**

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VPA.1.1.5.D.1	Identify elements of art and principles of design that are evident in everyday life.
VPA.1.1.5.D.2	Compare and contrast works of art in various mediums that use the same art elements and principles of design.
VPA.1.1.5.D.CS1	Understanding the function and purpose of the elements of art and principles of design assists with forming an appreciation of how art and design enhance functionality and improve quality of living.
VPA.1.1.5.D.CS2	The elements of art and principles of design are universal.