

# Unit 4: Solving Inequalities

Content Area: **Mathematics**  
Course(s): **Algebra 8**  
Time Period: **November**  
Length: **2 weeks**  
Status: **Published**

## Transfer

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**Big Idea: Solving Inequalities**

## Essential Questions

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How is thinking algebraically different from thinking arithmetically?

How do I use algebraic expressions to analyze or solve problems?

How do you represent relationships between quantities that are not equal?

## Enduring Understandings

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Real world situations can be represented symbolically and graphically.

Using variables in place of numbers allows the statement of relationship among numbers that are unknown or unspecified.

Useful information about equations and inequalities, including solutions, can be found by analyzing graphs or tables

## Standards in Mathematics

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MA.K-12.3	Construct viable arguments and critique the reasoning of others.
MA.K-12.4	Model with mathematics.
MA.K-12.5	Use appropriate tools strategically.

MA.N-Q.A	Reason quantitatively and use units to solve problems.
MA.N-Q.A.2	Define appropriate quantities for the purpose of descriptive modeling.
MA.K-12.6	Attend to precision.
MA.K-12.7	Look for and make use of structure.
MA.K-12.8	Look for and express regularity in repeated reasoning.
MA.A-CED.A	Create equations that describe numbers or relationships
MA.A-CED.A.1	Create equations and inequalities in one variable and use them to solve problems.
MA.A-REI.B	Solve equations and inequalities in one variable
MA.A-REI.B.3	Solve linear equations and inequalities in one variable, including equations with coefficients represented by letters.

## **Critical Knowledge and Skills**

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## **Vocabulary**

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### **Vocabulary**

Complement of a Set, Compound Inequality, Disjoint Sets, Empty Set, Equivalent Inequalities, Intersection, Interval Notation, Replacement Set, Roster Form, Set-Builder Notation, Solution of an Inequality, Union, Universal Set

## **Learning Objectives**

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Write, graph, and identify solutions of inequalities (A.REI.3)

Use addition or subtraction to solve inequalities (A.REI.3, A.CED.1)

Use multiplication or division to solve inequalities (A.REI.3, A.CED.1, N.Q.2)

Solve multi-step inequalities (A.REI.3, A.CED.1)

Write sets and identify subsets (A.REI.3)

Find the complement of a set (A.REI.3)

Solve and graph inequalities contain the words “and” and “or” (A.REI.3, A.CED.1)

Find the unions and intersections of sets (A.CED.1)

## **Resources**

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[Desmos: Compound Inequalities on the Number line](#)

[3 Act Math: Nail polish](#)

[Khan Academy: Solving Inequalities](#)