Unit 4: Exploring the old culture and modern city

Content Area: **World Languages**
Course(s): **Spanish 2 CP, Spanish 2 Honors**
Time Period: **Marking Period 2**
Length: **10 blocks**
Status: **Published**

Transfer Skills

Part 1:

The students will use the present tense to ask for and give directions in a modern city.

The students will use the preterit tense to discuss past experiences in a modern city.

The students will compare and contrast an ancient civilization with a modern city in order to analyze growth in society.

Part 2:

The students will use the imperfect tense in order to discuss their childhoods.

The students will use the preterit and imperfect tenses in order to narrate a story/legend in the past.

Enduring Understandings

Learning a different language/culture leads to greater understanding of one's own language and culture.
Language learning involves acquiring strategies to fill communication gaps.
Cultural perspectives are gained by using the language and through experience with its products and practices.
A country's traditions and customs can be understood by studying the accomplishments and defeats of its past people and civilizations.

Essential Questions

How can I become a more effective reader, writer, speaker and listener in languages other than English?
How does the language I'm studying help me to better understand my native language?
What can I already communicate in my new language?
How can one language influence another language?
What can we learn about a modern society by studying its ancient civilization?

Content

Content in Part 1 can be found in Unit 4.2 of the Avancemos 2 textbook, workbook etc.

Content in Part 2 can be found in Unit 4.1 of the Avancemos 2 textbook, workbook etc.

Vocabulary:

Part 1: Ancient civilizations, modern civilizations, city layout, asking for/giving directions (pg. 241)

Part 2: Legend vocabulary including characters, places, events, descriptions, parts of a legend and narrating past events (pg. 217)

Structure:

Part 1: Preterit tense verbs with irregular stems (tener, estar, andar, poder, poner, querer, venir, saber, decir, traer, hacer, etc.) (pgs. 173 & 232)

Part 2: Imperfect tense (pg. 203,) preterit vs. imperfect tense (pg. 208)

Recall:

Part 1: Daily activities, arts and crafts and reinforcement of present, present progressive, preterit and DOP/IOP

Part 2: Expressions of frequency, weather expressions, daily activities and reinforcement of present, present progressive, preterit and DOP/IOP

Suggested Readings:

Part 1:Telehistoria escena 1 (pg. 225) Comparación cultural: Palabras indigenas (pg. 229) Telehistoria escena 2 (pg. 230) Telehistoria completa (pg. 235) Los zapotecas y los otavaleños (pg. 239)

Part 2:Telehistoria escena 1 (pg. 201) Comparación cultural: La preservación del pasado (pg. 204) Telehistoria escena 2 (pg. 206) Telehistoria completa (pg. 211) Una leyenda mazateca: el fuego y el tlacuache (pg. 214)

Skills

Part 1:

Identify vocabulary to describe early civilizations and their activities/traditions.

Identify vocabulary to describe the layout of a modern city.
Discuss similarities and differences observed in ancient civilizations and modern cities.
Discuss likes/dislikes related to cities.
Use the present tense to ask for and give directions.
Recall the forms and uses of regular and irregular verbs in the preterit tense.
Use the preterit tense to talk about personal experiences in a modern city.
Compare and contrast two indigenous cultures.
Analyze the history of an ancient civilization and discuss the impact it had on modern society.

Part 2:

Identify vocabulary to talk about a legend (characters, events etc.)
Identify vocabulary to describe people, places and things of a culture (past and present.)
Identify the forms and uses of regular and irregular verbs in the imperfect tense.
Tell what you used to do when you were younger (likes/dislikes etc.)
Describe continuing activities in the past.
Compare the uses of the preterit and imperfect tenses.
Use the preterit and imperfect tenses together in order to narrate past events and activities.
Retell a legend using the preterit and imperfect tenses.
Analyze the history of a legend and discuss the impact it had on modern society.

Resources

Textbook: Avancemos 2

Ancillary Sources: Avancemos 2 website, resource and assessment books, cuaderno, lecturas para todos, audio (CDs)

Vocabulary Lists: Ancient civilizations & modern cities pg. 241, Legends pg. 217 in the textbook

Grammar: Preterit, imperfect and preterit vs. imperfect (& reinforcement of present and present progressive tenses)

Google Classroom

Google Slides

Google Docs

Chromebooks

Graphic Organizers

Document Camera

YouTube

Maps

Student Notebooks

Standards

7.1.NM.IPRET.1	Identify familiar spoken and written words, phrases, and simple sentences contained in culturally authentic materials and other resources related to targeted themes.
7.1.NM.IPRET.2	Respond with actions and/or gestures to oral and written directions, commands, and requests that relate to familiar and practiced topics.
7.1.NM.IPRET.3	Identify familiar people, places, objects in daily life based on simple oral and written descriptions.
7.1.NM.IPRET.4	Report on the content of short messages that they hear, view, and read in predictable culturally authentic materials.
7.1.NM.IPERS.1	Request and provide information by asking and answering simple, practiced questions, using memorized words and phrases.
7.1.NM.IPERS.2	Share basic needs on very familiar topics using words, phrases, and short memorized, formulaic sentences practiced in class.
7.1.NM.IPERS.3	Express one's own and react to others' basic preferences and/or feelings using memorized, words, phrases, and simple memorized sentences that are supported by gestures and visuals.
7.1.NM.IPERS.4	Give and follow simple oral and written directions, commands, and requests when participating in classroom and cultural activities.
7.1.NM.IPERS.5	Imitate gestures and intonation of the target culture(s) native speakers when greeting others, during leave-takings, and in daily interactions.
7.1.NM.PRSNT.1	Present basic personal information, interests, and activities using memorized words, phrases, and a few simple sentences on targeted themes.
7.1.NM.PRSNT.2	State basic needs on very familiar topics using words, phrases, and short memorized, formulaic sentences practiced in class.
7.1.NM.PRSNT.3	Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.
7.1.NM.PRSNT.4	Copy/write words, phrases, or simple guided texts on familiar topics.
7.1.NM.PRSNT.5	Present information from age- and level-appropriate, culturally authentic materials orally or in writing.