**Music History Performance Rubric- 20 points total**

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| **Category** | **5 (Excellent)** | **4 (Competent)** | **3 (Needs work)** | **2 (Poor)** | **1 (Non Present)** |
| **Stylistically accurate performance** | Student performs stylistically throughout entire piece. | Student performs stylistically throughout most of the piece. | Student performs stylistically throughout half of the piece. | Student performs stylistically once in a while. | Student does not play stylistically. |
| **Background of piece** | Student demonstrates a thorough background of the piece. (No errors or significant omissions.) | Student demonstrates a fairly good background of the piece. (1-2 errors or significant omissions.) | Student demonstrates a background of the piece, yet with some significant errors or omissions. (3-4 errors or significant omissions.) | Student demonstrates slight background of the piece. (5-6 errors or significant omissions.) | Student does not demonstrates a background of the piece. (7 or more errors or significant omissions.) |
| **Background of composer** | Student demonstrates a thorough background of the composer. (No errors or significant omissions.) | Student demonstrates a fairly good background of the composer. (1-2 errors or significant omissions.) | Student demonstrates a background of the composer, yet with some significant errors or omissions. (3-4 errors or significant omissions.) | Student demonstrates slight background of the composer. (5-6 errors or significant omissions.) | Student demonstrates slight background of the composer. (7 or more errors or significant omissions.) |
| **Overall presentation** | Effort is excellent. Presentation is well-organized, easy to understand and interesting. | Effort is good. Presentation could be better organized, easier to understand, or more interesting. | Effort shows some effort. Presentation could be better organized, easier to understand, or more interesting | Effort shows little effort. Presentation could be better organized, easier to understand, or more interesting | Effort is not present. Presentation could be better organized, easier to understand, or more interesting |