Unit 6: History and Trends in Education

Content Area: **Social Studies**
Course(s):
Time Period: **Marking Period 3**
Length: **10-12 Blocks**
Status: **Published**

Transfer Skills

The ability to see how education in American has transformed over time.

Students will predict how the nature of public education will change over time.

Students shall identify how funding plays a critical part in the American educational system (positive and negative).

Enduring Understandings

The types of schooling: Home, Public, Private, Charter

The role of daycare and pre-k in learning

The business of college and standardized testing

The funding dilemma: Where it comes from and how other countries do it.

Essential Questions

Has education really changed?

Does education influence society or does society influence education?

In what ways are today's schools a product of our past?

In what ways are today's schools reflective of today's society, its makeup, and our values?

What impact has segregation and integration had on our schools?

Why is change often necessary?

How hard is it to change and educational system?

How have changes in society and technology caused the need for educational reform?

Content

The story of the American schoolhouse/classroom.

How will your kids learn? A student's educated guess of what a classroom will look like in 10 or 20 years?

The internet in the classroom: A comparison study

Opionion essay: *Do smart phones make for dumb kids?*

Race and money in the classroom

Discovering educational roots

Changing out our comfor zone

Gender in the classroom (same sex v mixed)

Skills

SWBAT determine how American education has changed in recent decades.

SWBAT trace the history of education in the United States.

SWBAT analyze the historical events and social impact of integration in schools.

SWBAT examine the difficulty of bringing about changes in schools.

SWBAT recognize and evaluate various contemporary educational changes.

SWBAT analyze the many alternatives to traditional public education.

SWBAT examine various school programs and initiatives that prepare pupils for the demands of the modern workplace.

Resources

“Experiencing Education: A Model for Homegrown Teacher Development” textbook (Eleventh Edition)

Teacher Cadet Online Curriculum Tool

NJ Future Educators of America

Standards

1	Developing Questions and Planning Inquiry
2	Gathering and Evaluating Sources
3	Seeking Diverse Perspectives
4	Developing Claims and Using Evidence
5	Presenting Arguments and Explanations
6	Engaging in Civil Discourse and Critiquing Conclusions
7	Taking Informed Action
6.1.12.HistoryCA.5.a	Assess the effectiveness of public education in fostering national unity and American values and in helping people meet their economic needs and expectations.
CAEP.9.2.12.C	Career Preparation
CAEP.9.2.12.C.1	Review career goals and determine steps necessary for attainment.
CAEP.9.2.12.C.2	Modify Personalized Student Learning Plans to support declared career goals.
CAEP.9.2.12.C.3	Identify transferable career skills and design alternate career plans.
CAEP.9.2.12.C.4	Analyze how economic conditions and societal changes influence employment trends and future education.
CAEP.9.2.12.C.5	Research career opportunities in the United States and abroad that require knowledge of world languages and diverse cultures.
CAEP.9.2.12.C.6	Investigate entrepreneurship opportunities as options for career planning and identify the knowledge, skills, abilities, and resources required for owning and managing a business.
CAEP.9.2.12.C.7	Examine the professional, legal, and ethical responsibilities for both employers and employees in the global workplace.
CAEP.9.2.12.C.9	Analyze the correlation between personal and financial behavior and employability.