Unit 4: Classroom Management

Content Area: **Social Studies**
Course(s):
Time Period: **Marking Period 2**
Length: **10-12 Blocks**
Status: **Published**

Transfer Skills

Students will identify what strong and weak classroom management looks like.

Students will understand how classoom discipline and learning are a partnership.

Students will recognize the importance of effective lesson planning and how it pertains to learning.

Enduring Understandings

The history of the American classroom: Where we started, where we are now, and where we are going.

The need to plan, manage, and engage students.

The balance of staying "on script" v follwowing authentic learning.

Setting up a room that fosters "natural curiousity".

Essential Questions

How do teachers effectively manage a classroom?

What routines and strategies can teachers use to promote desired behavior and to enhance learning?

What routines and strategies do effective teachers implement to promote desired behaviors and to enhance learning?

How can one look beyond superficial actions to get at the real basis of behavior and misbehavior, and, thus, respond accordingly?

What are the most effective methodologies and strategies for classroom management?

How might having students work in groups enhance learning?

How can questioning be used as an effective instructional strategy to address different levels of thinking?

How might lecture be used as an effective instructional strategy?

How can the use of technology enhance learning?

How might games enhance learning? What educational terms are most important to know and apply?

How might games be effectively used for instruction and review?

Content

Establishing Classroom Procedures
Effective Classroom Management
Improving Classroom Discipline

Skills

SWBAT design procedures for basic classroom routines.

SWBAT identify and analyze effective classroom management strategies.

SWBAT examine philosophies and techniques related to discipline and generate a variety of strategies by which to address the behaviors.

Resources

“Experiencing Education: A Model for Homegrown Teacher Development” textbook (Eleventh Edition)

Teacher Cadet Online Curriculum Tool

NJ Future Educators of America

Standards

1	Developing Questions and Planning Inquiry
2	Gathering and Evaluating Sources
3	Seeking Diverse Perspectives
4	Developing Claims and Using Evidence
5	Presenting Arguments and Explanations
6	Engaging in Civil Discourse and Critiquing Conclusions
7	Taking Informed Action
CAEP.9.2.12.C	Career Preparation
CAEP.9.2.12.C.1	Review career goals and determine steps necessary for attainment.
CAEP.9.2.12.C.2	Modify Personalized Student Learning Plans to support declared career goals.
CAEP.9.2.12.C.3	Identify transferable career skills and design alternate career plans.
CAEP.9.2.12.C.5	Research career opportunities in the United States and abroad that require knowledge of world languages and diverse cultures.
CAEP.9.2.12.C.7	Examine the professional, legal, and ethical responsibilities for both employers and employees in the global workplace.
CAEP.9.2.12.C.8	Assess the impact of litigation and court decisions on employment laws and practices.