Unit 5 - Fighting For Equal Pay

Content Area: **Social Studies**
Course(s):
Time Period: **Marking Period 2**
Length: **6 blocks**
Status: **Published**

Transfer Skills

Women have been calling for equal or more equitable pay long before the dawning of this decade but it seems as if the tide and public opinion are finally shifting in a major way.

Calls and fights for equal pay for equal play have drastically increased the past decade as they set the stage for uncharted territory for the coming ten years.

Enduring Understandings

History will be investigated through the female ‘lens’ and events that students have been previously exposed to will be viewed, analyzed and understood in a new way.

Women’s contributions are often overlooked or underestimated in traditional history classrooms because they were mostly left out of history books in the early stages of our country.

List the ways in which women’s history has been ignored or overlooked.

Essential Questions

Why do women and men not get paid the same amount of money for the same amount of work?

Why do male athletes get paid a signficant amount more than female athletes?

How come there is still a compensation gap that remains deep and far reaching?

Women have made great strides but what else do you think needs to improve?

Is there equality of women in the world today?

Content

Equal Pay Fighters

USA Women's National Soccer Team

USA Women's National Ice Hockey Team

WNBA Players

Big Wave Surfers

Venus and Serena Williams

Skills

SWBAT explain the call for equal pay for equal play and the steps taking toward acheiving their goal.

SWBAT identify the reasons that men are currently paid more than the female athletes and the problems with the issue.

SWBAT display their mastery of gender discrimination by applying it to the reason some women are not paid the same amount as women in the workplace.

SWBAT analyze the compensation gap that still exists today.

Resources

https://www.womenssportsfoundation.org/education/fight-equal-pay-womens-sports/

https://www.forbes.com/sites/ceceliatownes/2020/12/31/a-decade-of-fighting-for-equal-pay/#42f3a7c91376

Google Classroom

Google Slides

Google Docs

Chromebooks

Primary Sources

Graphic Organizers

Youtube

Student Notebooks

NewsELA

Political Cartoons

Twitter - news sources

Standards

1	Developing Questions and Planning Inquiry
2	Gathering and Evaluating Sources
3	Seeking Diverse Perspectives
4	Developing Claims and Using Evidence
5	Presenting Arguments and Explanations
6	Engaging in Civil Discourse and Critiquing Conclusions
6.1.12.HistoryCC.6.c	Analyze the successes and failures of efforts to expand women's rights, including the work of important leaders and the eventual ratification of the 19th Amendment (i.e., Elizabeth Cady Stanton, Susan B. Anthony, Alice Paul, and Lucy Stone).

LGBTQ & Persons With Disabilities

LGBTQ:

Megan Rapinoe

Persons with Disabilities:

Women with disabilities are often left out of the conversation in the fight for equal pay for women.

https://www.bustle.com/p/disabled-womens-equal-pay-struggles-often-go-unheard-but-you-can-help-include-them-8730123