Unit 8 - Research Paper and Speech

Content Area: **Social Studies**
Course(s):
Time Period: **Marking Period 2**
Length: **7 blocks**
Status: **Published**

Transfer Skills

Understand there are still issues of gender equity today.

Students will also hypothesize how modern day issues can be solved and what new frontiers women will enter into in the future.

Enduring Understandings

Assess women's contributions throughout history and examine why women are often absent from historical texts.

Identify women who have broken social and cultural barriers.

Women are often underrepresented in news coverage and, on television shows, are stereotypically portrayed when they are included.

Girls who play sports are more socially well-adjusted than girls who don't giving them entry into an achievement-based social network.

Women have often been shut out of careers and activities that were traditionally considered 'male'.

Essential Questions

How has this course affected the way you perceive women in society?

Why did you choose your specific athlete to further research?

What do you think we could do as as a society to better the negative implications female athletes receive?

Do you feel that you have had to overcome any obstacles or challenges as a female athlete?

Content

Research based unit - student driven

Based on the information we have studied so far in the course - students will research the topic they were most interested in and choose a female that made an impact.

Understanding the constant struggles and obstacles that females still face today in our society.

Review for the final exam.

Skills

SWBAT create an oral presentation on an important female figure in sports and explain her contributions towards bettering society for women.

SWBAT critique their classmates rough draft of their project and provide feedback.

SWBAT use their public speaking skills that they have developed over our debates and class discussions to present their project.

SWBAT research their specific topic, create a works cited page and display their mastery of the material through their writing.

Resources

Google Classroom

Google Slides

Google Docs

Chromebooks

Primary Sources

Graphic Organizers

Youtube

Student Notebooks

NewsELA

Political Cartoons

Twitter - news sources

Standards

1	Developing Questions and Planning Inquiry
2	Gathering and Evaluating Sources
3	Seeking Diverse Perspectives
4	Developing Claims and Using Evidence
5	Presenting Arguments and Explanations
6	Engaging in Civil Discourse and Critiquing Conclusions

LGBTQ & Persons With Disabilities

LGBTQ:

Billie Jean King

Sheryl Swoopes

Abby Wambach

Elena Delle Donne

Persons with Disabilities:

Melissa Stockwell

https://www.bustle.com/articles/158187-5-disabled-female-athletes-who-are-absolutely-kicking-ass