Unit 4 - Working in a "Male's World"

Content Area: **Social Studies**
Course(s):
Time Period: **Marking Period 1**
Length: **5 blocks**
Status: **Published**

Transfer Skills

Discuss women in occupations in which they are not usually expected to be seen.

Trace the origins of women in roles that were traditionally ‘male’ to the accomplishments they have made in those realms today.

Enduring Understandings

Women have often been shut out of careers and activities that were traditionally considered ‘male’.

Throughout time, the definitions of male and female gender roles have changed.

Many women broke barriers in male-dominated fields and paved the way so that others could have more opportunities and equality today.

Although women have gained more rights in the United States they are still far from being equal and continue to fight for equality in life.

Essential Questions

How have women’s roles changed in areas traditionally thought of as masculine?

How has the role of women in politics changed over time?

To what extent has women’s involvement in politics been limited by gender/ societal expectations?

In what ways have women been affected by the law?

How have social activists created change?

To what extent is there a connection between expected societal roles for women and the level of respect or power they are issued?

Is there still a ‘glass ceiling’?

Content

Define careers and activities that have traditionally been seen as male institutions. (coaches, referees, announcers)

Understand the history of women in combat. (military, green berets)

Understand the concept of the glass ceiling. (lack of respect for women)

CEOs of companies hiring process.

Skills

Assess the social expectations of women with careers and families.

Compare and contrast the expectations of male and female professional athletes.

Discuss the specific women who have broken the barrier for us and future generations.

Analyze the obstacles that women have had to overcome to reach their dreams.

Resources

Google Classroom

Google Slides

Google Docs

Chromebooks

Primary Sources

Graphic Organizers

Youtube

Student Notebooks

NewsELA

Political Cartoons

Twitter - news sources

Standards

1	Developing Questions and Planning Inquiry
2	Gathering and Evaluating Sources
3	Seeking Diverse Perspectives
4	Developing Claims and Using Evidence
5	Presenting Arguments and Explanations
6.1.12.HistoryCC.6.c	Analyze the successes and failures of efforts to expand women's rights, including the work of important leaders and the eventual ratification of the 19th Amendment (i.e., Elizabeth Cady Stanton, Susan B. Anthony, Alice Paul, and Lucy Stone).

LGBTQ & Persons With Disabilities

LGBTQ:

Abby Wambach

https://www.ranker.com/list/famous-lesbian-athletes/lgbt

Persons With Disabilities:

Neither disability policies designed to ensure employment of people with disabilities nor policies aimed at gender equity in employment have recognized the specific employment barriers experienced by women with disabilities.

https://www.usa.gov/disability-jobs-education

https://www.dol.gov/odep/topics/women.htm

Melissa Stockwell

https://www.bustle.com/articles/158187-5-disabled-female-athletes-who-are-absolutely-kicking-ass