UNIT: **Grade 12 School Counseling Curriculum: Career Development**

Length of Unit: School Year

Established Goals & Standards	21st Century Skills
Standard A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. **C:A1 Develop Career Awareness** . C:A1.1 Develop skills to locate, evaluate and interpret career information . C:A1.2 Learn about the variety of traditional and nontraditional occupations . C:A1.3. Develop an awareness of personal abilities, skills, interests and motivations . C:A1.4 Learn how to interact and work cooperatively in teams . C:A1.5 Learn to make decisions . C:A1.6 Learn how to set goals . C:A1.7 Understand the importance of planning . C:A1.8 Pursue and develop competency in areas of interest . C:A1.9 Develop hobbies and vocational interests . C:A1.10 Balance between work and leisure time **C:A2 Develop Employment Readiness** . C:A2.1 Acquire employability skills	9.1.12.A.3 Analyze the relationship between various careers and personal earning goals. 9.1.12.A.4 Identify a career goal and develop a plan and timetable for achieving it, including educational/training requirements, costs, and possible debt. 9.1.12.A.5 Analyze how the economic, social, and political conditions of a time period can affect the labor market. 9.2.12.C.1 Review career goals and determine steps necessary for attainment. 9.2.12.C.3 Identify transferable career skills and design alternate career plans. 9.2.12.C.4 Analyze how economic conditions and societal changes influence employment trends and future education. 9.2.12.C.5 Research career opportunities in the United States and abroad that require knowledge of world languages and diverse cultures. 9.2.12.C.6 Investigate entrepreneurship opportunities as options for career planning and identify the knowledge, skills, abilities, and resources required for owning and managing a business. **CAREER READY PRACTICES** CRP1. Act as a responsible and contributing citizen and employee. CRP2. Apply appropriate academic and technical skills.

such as working on a team, problem-solving and organizational skills	CRP3. Attend to personal health and financial well-being.
. C:A2.2 Apply job readiness skills to seek employment opportunities	CRP4. Communicate clearly and effectively and with reason. CRP5. Consider the environmental, social and economic impacts of decisions.
. C:A2.3 Demonstrate knowledge about the changing workplace	CRP6. Demonstrate creativity and innovation. CRP7. Employ valid and reliable research strategies.
. C:A2.4 Learn about the rights and responsibilities of employers and employees	CRP8. Utilize critical thinking to make sense of problems and persevere in solving them. CRP9. Model integrity, ethical leadership and effective management.
. C:A2.5 Learn to respect individual uniqueness in the workplace	CRP10. Plan education and career paths aligned to personal goals.
. C:A2.6 Learn how to write a résumé	CRP11. Use technology to enhance productivity.
. C:A2.7 Develop a positive attitude toward work and learning	CRP12. Work productively in teams while using cultural global competence
. C:A2.8 Understand the importance of responsibility, dependability, punctuality, integrity and effort in the workplace	
. C:A2.9 Utilize time- and task-management skills	
Standard B: Students will employ strategies to achieve future career goals with success and satisfaction.	
. **C:B1 Acquire Career Information**	
. C:B1.1 Apply decision-making skills to career planning, course selection and career transition	
. C:B1.2 Identify personal skills, interests and abilities and relate them to current career choice	
. C:B1.3 Demonstrate knowledge of the career-planning process	
. C:B1.4 Know the various ways	

in which occupations can be classified	
. C:B1.5 Use research and information resources to obtain career ⬜information	
. C:B1.6 Learn to use the Internet to access career-planning information	
. C:B1.7 Describe traditional and nontraditional career choices and ⬜how they relate to career choice	
. C:B1.8 Understand how changing economic and societal needs influence employment trends and future training	
. **C:B2 Identify Career Goals**	
. C:B2.1 Demonstrate awareness of the education and training needed to achieve career goals	
. C:B2.2 Assess and modify their educational plan to support career	
. C:B2.3 Use employability and job readiness skills in internship, ⬜mentoring, shadowing and/or other work experience	
. C:B2.4 Select course work that is related to career interests	
. C:B2.5 Maintain a career-planning portfolio	
Standard C: Students will understand the relationship between personal qualities,	

education, training and the world of work. **C:C1 Acquire Knowledge to Achieve Career Goals** . C:C1.1 Understand the relationship between educational achievement and career success . C:C1.2 Explain how work can help to achieve personal success and satisfaction . C:C1.3 Identify personal preferences and interests influencing career choice and success . C:C1.4 Understand that the changing workplace requires lifelong learning and acquiring new skills . C:C1.5 Describe the effect of work on lifestyle . C:C1.6 Understand the importance of equity and access in career ⬚choice . C:C1.7 Understand that work is an important and satisfying means of ⬚personal expression **C:C2 Apply Skills to Achieve Career Goals** . C:C2.1 Demonstrate how interests, abilities and achievement relate to achieving personal, social, educational and career goals . C:C2.2 Learn how to use conflict management skills with peers and adults . C:C2.3 Learn to work cooperatively with others as a team member . C:C2.4 Apply academic and employment readiness skills in work-⬚based learning situations such as	

internships, shadowing and/or mentoring experiences	
Enduring Understandings ● Career choices are influenced by academic planning and personal relationships and circumstances ● Effective research leads to informed action plans and appropriate goal setting	**Essential Questions** ● What is the relationship between personal influences, education and training, and the world of work? ● How does the use of technology aid in the exploration of careers and postsecondary institutions?
Content ● Senior Student/Parent's Night ● Financial Aid night ● Ongoing individual Guidance academic meetings as needed to monitor/review academic progress ● Assistance/administration of SAT/ACT ● College and major research ● Utilization of Naviance and Common Application with college research and applications ● College rep visits ● Military rep visits ● Work study awareness/options ● Peer mediation	**Skills (Blooms Taxonomy)** ● Identify postsecondary options consistent with goals, abilities, and achievements ● Apply academic and employment readiness skills in work-based learning situations, such as internships, shadowing, and/or mentoring experiences ● Identify advantages and disadvantages of various post secondary programs for attainment for career goals ● Develop interpersonal skills to build relationships with representative for post secondary options ● Design a resume of activities, accomplishments and awards to be used for post secondary applications ● Successfully complete an application for post secondary opportunity ● Participate in interviews for post secondary opportunity ●

Assessments	Potential Works of Study
- Parent Feedback and communication - Teacher observations - Naviance reports - Genesis grade reports/failure notices - SAT/ACT score report interpretation	- Guest speakers - Naviance: College Search, "College's I'm Thinking About", and "Super Match" Academic planning information
Technology Integration	**Additional Resources**
- iPads/Computers - Naviance - Genesis	- Guidance resource center - CollegeBoard - OneNet - Occupational Outlook Handbook - Mental health resources (ex: 24 hr hotline – 2nd Floor)