

UNIT: Grade 11 School Counseling Curriculum: Career Development

Length of Unit: School Year

| Established Goals & Standards | 21st Century Skills |
|---|--|
| <p>Standard A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>C:A1 Develop Career Awareness</p> <ul style="list-style-type: none"> . C:A1.1 Develop skills to locate, evaluate and interpret career information . C:A1.2 Learn about the variety of traditional and nontraditional occupations . C:A1.3. Develop an awareness of personal abilities, skills, interests and motivations . C:A1.4 Learn how to interact and work cooperatively in teams . C:A1.5 Learn to make decisions . C:A1.6 Learn how to set goals . C:A1.7 Understand the importance of planning . C:A1.8 Pursue and develop competency in areas of interest . C:A1.9 Develop hobbies and vocational interests . C:A1.10 Balance between work and leisure time <p>C:A2 Develop Employment Readiness</p> <ul style="list-style-type: none"> . C:A2.1 Acquire employability skills such as working on a team, problem-solving and organizational skills . C:A2.2 Apply job readiness skills to seek | <p>9.1.12.A.3 Analyze the relationship between various careers and personal earning goals.</p> <p>9.1.12.A.4 Identify a career goal and develop a plan and timetable for achieving it, including educational/training requirements, costs, and possible debt.</p> <p>9.1.12.A.5 Analyze how the economic, social, and political conditions of a time period can affect the labor market.</p> <p>9.2.12.C.1 Review career goals and determine steps necessary for attainment.</p> <p>9.2.12.C.3 Identify transferable career skills and design alternate career plans.</p> <p>9.2.12.C.4 Analyze how economic conditions and societal changes influence employment trends and future education.</p> <p>9.2.12.C.5 Research career opportunities in the United States and abroad that require knowledge of world languages and diverse cultures.</p> <p>9.2.12.C.6 Investigate entrepreneurship opportunities as options for career planning and identify the knowledge, skills, abilities, and resources required for owning and managing a business.</p> <p><u>CAREER READY PRACTICES</u></p> <p>CRP1. Act as a responsible and contributing citizen and employee. CRP2. Apply appropriate academic and technical skills.</p> |

WALL TOWNSHIP PUBLIC SCHOOLS

| | |
|--|--|
| <p>employment opportunities</p> <p>. C:A2.3 Demonstrate knowledge about the changing workplace</p> <p>. C:A2.4 Learn about the rights and responsibilities of employers and employees</p> <p>. C:A2.5 Learn to respect individual uniqueness in the workplace</p> <p>. C:A2.6 Learn how to write a résumé</p> <p>. C:A2.7 Develop a positive attitude toward work and learning</p> <p>. C:A2.8 Understand the importance of responsibility, dependability, punctuality, integrity and effort in the workplace</p> <p>. C:A2.9 Utilize time- and task-management skills</p> | <p>CRP3. Attend to personal health and financial well-being.</p> <p>CRP4. Communicate clearly and effectively and with reason.</p> <p>CRP5. Consider the environmental, social and economic impacts of decisions.</p> <p>CRP6. Demonstrate creativity and innovation.</p> <p>CRP7. Employ valid and reliable research strategies.</p> <p>CRP8. Utilize critical thinking to make sense of problems and persevere in solving them. CRP9. Model integrity, ethical leadership and effective management.</p> <p>CRP10. Plan education and career paths aligned to personal goals.</p> <p>CRP11. Use technology to enhance productivity.</p> <p>CRP12. Work productively in teams while using cultural global competence</p> |
| <p>Standard B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> | |
| <p>C:B1 Acquire Career Information</p> | |
| <p>. C:B1.1 Apply decision-making skills to career planning, course selection and career transition</p> | |
| <p>. C:B1.2 Identify personal skills, interests and abilities and relate them to current career choice</p> | |
| <p>. C:B1.3 Demonstrate knowledge of the career-planning process</p> | |
| <p>. C:B1.4 Know the various ways in which occupations can be classified</p> | |
| <p>. C:B1.5 Use research and information resources to obtain career</p> | |

WALL TOWNSHIP PUBLIC SCHOOLS

| | |
|---|--|
| <p>information</p> <p>C:B1.6 Learn to use the Internet to access career-planning information</p> <p>C:B1.7 Describe traditional and nontraditional career choices and how they relate to career choice</p> <p>C:B1.8 Understand how changing economic and societal needs influence employment trends and future training</p> <p>C:B2 Identify Career Goals</p> <p>C:B2.1 Demonstrate awareness of the education and training needed to achieve career goals</p> <p>C:B2.2 Assess and modify their educational plan to support career</p> <p>C:B2.3 Use employability and job readiness skills in internship, mentoring, shadowing and/or other work experience</p> <p>C:B2.4 Select course work that is related to career interests</p> <p>C:B2.5 Maintain a career-planning portfolio</p> <p>Standard C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>C:C1 Acquire Knowledge to Achieve Career Goals</p> <p>C:C1.1 Understand the relationship between educational achievement and career success</p> <p>C:C1.2 Explain how work can help to</p> | |
|---|--|

WALL TOWNSHIP PUBLIC SCHOOLS

| | |
|---|--|
| <p>achieve personal success and satisfaction</p> <ul style="list-style-type: none"> . C:C1.3 Identify personal preferences and interests influencing career choice and success . C:C1.4 Understand that the changing workplace requires lifelong learning and acquiring new skills . C:C1.5 Describe the effect of work on lifestyle . C:C1.6 Understand the importance of equity and access in career choice . C:C1.7 Understand that work is an important and satisfying means of personal expression <p>C:C2 Apply Skills to Achieve Career Goals</p> <ul style="list-style-type: none"> . C:C2.1 Demonstrate how interests, abilities and achievement relate to achieving personal, social, educational and career goals . C:C2.2 Learn how to use conflict management skills with peers and adults . C:C2.3 Learn to work cooperatively with others as a team member . C:C2.4 Apply academic and employment readiness skills in work-based learning situations such as internships, shadowing and/or mentoring experiences | |
| <p>Enduring Understandings</p> <ul style="list-style-type: none"> ● Career choices are influenced by academic planning and personal relationships and circumstances ● Effective research leads to informed action plans and appropriate goal setting | <p>Essential Questions</p> <ul style="list-style-type: none"> ● What is the relationship between personal influences, education and training, and the world of work? ● How does the use of technology aid in the exploration of careers and postsecondary institutions? |

WALL TOWNSHIP PUBLIC SCHOOLS

| | |
|---|--|
| <p>Content</p> <ul style="list-style-type: none"> ● Course Selection Meetings ● Junior Student/Parent’s Night ● Financial Aid night ● Individual Junior/parent planning meeting ● Ongoing individual Guidance academic meetings as needed to monitor/review academic progress ● Administration of PSAT ● Assistance/administration of SAT/ACT ● College and major research ● Understanding use of Naviance with college research and applications ● Peer mediation | <p>Skills (Blooms Taxonomy)</p> <ul style="list-style-type: none"> ● Explore course options relating to potential career interests ● Identify postsecondary options consistent with goals, abilities, and achievements ● Demonstrate personal responsibility for researching post secondary schools and careers ● Identify the requirements for post secondary education programs of interest ● Acquire awareness of post secondary costs and financing options ● Identify earning potential for careers of interest ● Strengthen self directed and independent learning |
| <p>Assessments</p> <ul style="list-style-type: none"> ● Parent Feedback and communication ● Teacher observations ● Naviance reports ● Course Planning Conference ● Genesis grade reports/failure notices ● PSAT/SAT/ACT score report interpretation | <p>Potential Works of Study</p> <ul style="list-style-type: none"> ● Guest speakers ● Naviance: College Search, “College’s I’m Thinking About”, and “Super Match” <p>Academic planning information</p> |
| <p>Technology Integration</p> <ul style="list-style-type: none"> ● iPads/Computers ● Naviance ● Genesis | <p>Additional Resources</p> <ul style="list-style-type: none"> ● Guidance resource center ● Program of Studies ● CollegeBoard ● OneNet ● Occupational Outlook Handbook ● Mental health resources (ex: 24 hr hotline – 2nd Floor) |

WALL TOWNSHIP PUBLIC SCHOOLS

| | |
|--|--|
| | |
|--|--|