

WALL TOWNSHIP PUBLIC SCHOOLS

**UNIT: Grade 11 School Counseling Curriculum: Academic**

**Length of Unit: School Year**

Established Goals & Standards	21st Century Skills
<p><b>Standard A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</b></p> <p><b>A:A1 Improve Academic Self-concept</b></p> <p>A:A1.1 Articulate feelings of competence and confidence as learners</p> <p>A:A1.2 Display a positive interest in learning</p> <p>A:A1.3 Take pride in work and achievement</p> <p>A:A1.4 Accept mistakes as essential to the learning process</p> <p>A:A1.5 Identify attitudes and behaviors that lead to successful learning</p> <p><b>A:A2 Acquire Skills for Improving Learning</b></p> <p>A:A2.1 Apply time-management and task-management skills</p> <p>A:A2.2 Demonstrate how effort and persistence positively affect learning</p> <p>A:A2.3 Use communications skills to know when and how to ask for help when needed</p> <p>A:A2.4 Apply knowledge and</p>	<p>9.1.12.A.3 Analyze the relationship between various careers and personal earning goals.</p> <p>9.1.12.A.4 Identify a career goal and develop a plan and timetable for achieving it, including educational/training requirements, costs, and possible debt.</p> <p>9.1.12.A.5 Analyze how the economic, social, and political conditions of a time period can affect the labor market.</p> <p>9.2.12.C.1 Review career goals and determine steps necessary for attainment.</p> <p>9.2.12.C.3 Identify transferable career skills and design alternate career plans.</p> <p>9.2.12.C.4 Analyze how economic conditions and societal changes influence employment trends and future education.</p> <p>9.2.12.C.5 Research career opportunities in the United States and abroad that require knowledge of world languages and diverse cultures.</p> <p>9.2.12.C.6 Investigate entrepreneurship opportunities as options for career planning and identify the knowledge, skills, abilities, and resources required for owning and managing a business.</p> <p><b><u>CAREER READY PRACTICES</u></b></p> <p>CRP1. Act as a responsible and contributing citizen and employee.</p> <p>CRP2. Apply appropriate academic and technical skills.</p>

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<p>learning styles to positively influence school performance</p> <p><b>A:A3 Achieve School Success</b></p> <ul style="list-style-type: none"> <li>. A:A3.1 Take responsibility for their actions</li> <li>. A:A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students</li> <li>. A:A3.3 Develop a broad range of interests and abilities</li> <li>. A:A3.4 Demonstrate dependability, productivity and initiative</li> <li>. A:A3.5 Share knowledge</li> </ul> <p><b>Standard B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options, including college.</b></p> <p><b>A:B1 Improve Learning</b></p> <ul style="list-style-type: none"> <li>. A:B1.1 Demonstrate the motivation to achieve individual potential</li> <li>. A:B1.2 Learn and apply critical-thinking skills</li> <li>. A:B1.3 Apply the study skills necessary for academic success at each level</li> <li>. A:B1.4 Seek information and support from faculty, staff, family and peers</li> <li>. A:B1.5 Organize and apply academic information from a</li> </ul>	<p>CRP3. Attend to personal health and financial well-being.</p> <p>CRP4. Communicate clearly and effectively and with reason.</p> <p>CRP5. Consider the environmental, social and economic impacts of decisions.</p> <p>CRP6. Demonstrate creativity and innovation.</p> <p>CRP7. Employ valid and reliable research strategies.</p> <p>CRP8. Utilize critical thinking to make sense of problems and persevere in solving them.</p> <p>CRP9. Model integrity, ethical leadership and effective management.</p> <p>CRP10. Plan education and career paths aligned to personal goals.</p> <p>CRP11. Use technology to enhance productivity.</p> <p>CRP12. Work productively in teams while using cultural global competence.</p>
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<p>variety of resources</p> <p>A:B1.6 Use knowledge of learning styles to positively influence school performance</p> <p>A:B1.7 Become a self-directed and independent learner</p> <p><b>A:B2 Plan to Achieve Goals</b></p> <p>A:B2.1 Establish challenging academic goals in elementary, middle/ jr. high and high school</p> <p>A:B2.2 Use assessment results in educational planning</p> <p>A:B2.3 Develop and implement annual plan of study to maximize academic ability and achievement</p> <p>A:B2.4 Apply knowledge of aptitudes and interests to goal setting</p> <p>A:B2.5 Use problem-solving and decision-making skills to assess progress toward educational goals</p> <p>A:B2.6 Understand the relationship between classroom performance and success in school</p> <p>A:B2.7 Identify post-secondary options consistent with interests, achievement, aptitude and abilities</p> <p><b>STANDARD C: Students will understand the relationship of academics to the world of work and to life at home and in the</b></p>	
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<p><b>community.</b></p> <p><b>A:C1 Relate School to Life Experiences</b></p> <ul style="list-style-type: none"> <li>. A:C1.1 Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life</li> <li>. A:C1.2 Seek co-curricular and community experiences to enhance the school experience</li> <li>. A:C1.3 Understand the relationship between learning and work</li> <li>. A:C1.4 Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and maintaining life goals</li> <li>. A:C1.5 Understand that school success is the preparation to make the transition from student to community member</li> <li>. A:C1.6 Understand how school success and academic achievement enhance future career and vocational opportunities</li> </ul>	
<p><b>Enduring Understandings</b></p>	<p><b>Essential Questions</b></p>
<ul style="list-style-type: none"> <li>● Educational planning impacts postsecondary academic and career opportunities</li> <li>● Educational performance correlates with future life and career options</li> </ul>	<ul style="list-style-type: none"> <li>● What program of studies will best prepare a student for their chosen career path?</li> <li>● What skills, knowledge, and attitudes are needed to be an effective learner in school and across the lifespan?</li> </ul>

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<p><b>Content</b></p> <ul style="list-style-type: none"> <li>● Course Selection Meetings</li> <li>● Junior Student/Parent’s Night</li> <li>● Financial Aid night</li> <li>● Individual Junior/parent planning meeting</li> <li>● Ongoing individual Guidance academic meetings as needed to monitor/review academic progress</li> <li>● Administration of PSAT</li> <li>● Assistance/administration of SAT/ACT</li> <li>● College and major research</li> <li>● Understanding use of Naviance with college research and applications</li> <li>● Peer mediation</li> </ul>	<p><b>Skills (Blooms Taxonomy)</b></p> <ul style="list-style-type: none"> <li>● Recognize requirement completion for graduation</li> <li>● Explore course options relating to potential career interests</li> <li>● Identify and access resources to pursue post secondary goals</li> <li>● Demonstrate personal responsibility for researching post secondary schools and careers</li> <li>● Identify the requirements for post secondary education programs of interest</li> <li>● Strengthen self directed and independent learning</li> </ul>
<p><b>Assessments</b></p> <ul style="list-style-type: none"> <li>● Parent Feedback and communication</li> <li>● Teacher observations</li> <li>● Naviance reports</li> <li>● Course Planning Conference</li> <li>● Genesis grade reports/failure notices</li> <li>● PSAT/SAT/ACT score report interpretation</li> </ul>	<p><b>Potential Works of Study</b></p> <ul style="list-style-type: none"> <li>● Guest speakers</li> <li>● Naviance: College Search, “College’s I’m Thinking About”, and “Super Match”</li> <li>● Academic planning information</li> </ul>
<p><b>Technology Integration</b></p> <ul style="list-style-type: none"> <li>● iPads/Computers</li> <li>● Naviance</li> <li>● Genesis</li> </ul>	<p><b>Additional Resources</b></p> <ul style="list-style-type: none"> <li>● PSAT/SAT/ACT information</li> <li>● Clubs/Activities Information</li> <li>● National Honor Society Student Tutor information</li> <li>● Summer Course/Fast Start/Original Course Credit information</li> <li>● Guidance Resource Center</li> <li>● Program of studies</li> <li>● CollegeBoard</li> <li>● College Reps/ college fairs</li> <li>● ABCs of College Planning</li> </ul>

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	<ul style="list-style-type: none"><li>● Junior Information Folder (includes: HESAA financial aid info, SAT/ACT information, sample resumes, student/parent brag sheet, questions for college campus tours, NCAA information, Navigating Naviance)</li><li>● Mental health resources (ex: 24 hr hotline – 2<sup>nd</sup> Floor)</li></ul>
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